

# Marysville

Admin	Service Currently Used	Description
<a href="#">Accreditation for Schools</a>		The AESD statewide accreditation process supports a long-term vision for a performance-based education system that aligns accreditation requirements to the continuous improvement of student learning, achievement, and growth. The process provides for collaboration and deep reflection by the school community, for external review and validation of the school improvement plan, and the process that led to its development. It also provides a statement of accountability to the public. Accreditation status is granted for a period of six years if approved.
<a href="#">Clock Hours</a>	•	The NWESD Professional Educator Standards Board-approved provider for Washington State clock hours. Continuing education for the educational community is vital to success in the classroom and the NWESD is here to make it as seamless as possible. Clock Hour Services provides transcripts, evaluations, and official Washington state educator clock hour documentation for individuals and course providers.
<a href="#">Communications</a>		The NWESD Communications Department provides numerous resources for Public Information Officers, and other district staff responsible for communications within their district. Our Communications Specialist can offer assistance with a variety of communications channels.
<a href="#">Construction Management</a>		The NWESD partners with the ESD 112 Construction Services Group (CSG) to provide the following services to school districts: Project Management, Construction Management, Constructability Reviews, and Building Commissioning.
<a href="#">Fingerprinting</a>	•	Fingerprinting is required of all individuals who have regular, unsupervised access to children, including those seeking certificates, and those employed in a certified or classified position. NWESD provides fingerprinting services using digital technology. This creates high-quality prints that are transmitted directly to the Washington State Patrol. After additional review by the FBI, fingerprint records are held by the Office of the Superintendent of Public Instruction (OSPI) in Olympia
<a href="#">Legal Services Cooperative</a>		For more than 25 years, Curran Law Firm has provided legal services under a retainer contract arrangement to school districts within the NWESD who have joined the NWESD Legal Services Cooperative. Legal services are available under the retainer contract are provided for a flat monthly fee.
<a href="#">Paraeducator Certificate Pilot (18-19)</a>		The Paraeducator Fundamental Course of Study (FCS) is the foundational training to the certificate program that all paraeducators must receive. The FCS is comprised of four learning areas, that contain 12 units total and several learning objectives in each [FCS Unit Outline]. School districts are required for the 2020-21 school year to provide two days (14 hours) of training on the Fundamental Course of Study to their paraeducators. Training may begin on July 1, 2020.
<a href="#">pdEnroller</a>		The pdEnroller system enables educators from across the state to register for professional development opportunities, enabling them to search by participant, topic, ESD region and date to find conferences, events and trainings. Once registered, the system will track their attendance, clock hours earned, and awarded credits for their history. This information can be reported back to the districts for teacher certification and salary placement.
<a href="#">Traffic Safety Education</a>		The NWESD offers a traffic safety program that complies with all standards established by RCW 28A-220 and WAC 392-153.
<b>Behavioral Health &amp; Prevention</b>		
<a href="#">Behavioral Health Treatment Services</a>		"In Washington State, suicide is the second leading cause of death for teens 15 to 19 years old. Comprehensive suicide prevention planning informs all adults in schools and communities about how to intervene with a young person exhibiting warning signs for suicide. There is a place for everyone in suicide prevention. The Office of Superintendent of Public Instruction strives to provide resources and support through the School Safety Center to help inform Educational Service Districts, School Districts, and Schools in the development of Suicide Prevention Plans."
<a href="#">Educational Advocacy</a>	•	The NWESD provides Educational Advocates who focus on student academic, social/emotional, and physical health in order to overcome barriers which prevent student success in school. Advocates serve students re-entering their community and school settings from the judicial system as well as students who have been identified by schools as potential dropouts.
<a href="#">Open Doors</a>	•	Keeping students in school and engaged in the learning process can be challenging. The NWESD works closely with school districts to provide support for programs designed to keep students who are involved with the criminal justice system and/or with Becca issues engaged in school. Our services promote completion of programs designed to ensure students get a diploma, a GED, or a vocational certificate while encouraging them to actively participate in career planning.
<a href="#">Prevention Intervention Services</a>	•	Ensuring a safe and secure educational environment often requires a strong program designed to prevent and mediate behaviors that lead to self-harm among our students.
<a href="#">Professional Development</a>	•	
<a href="#">Project SHARE</a>		The Project Support Health And Resiliency in Education (SHARE) program, grant-funded through Kaiser Permanente Washington, in collaboration with participating districts, serves to build and expand upon current multi-tiered systems of support (MTSS), assisting in the navigation of existing mental health resources and networks, and providing training on, and reducing the stigma of, mental health issues. Contact: Natalie Gustafson, MS, LMFT, CMHS Assistant Director   Office: 360-299-4038   Cell: 360-770-8134   ngustafson@nwesd.org
<a href="#">Safe Schools &amp; Threat Assessments</a>		In partnership with OSPI, the NWESD will participate in statewide planning and collection of data to advance regional school safety programs/service capacity throughout the state. We have developed a plan, based on the Salem-Keizer model, to provide assistance to districts in an effort to reduce and prevent further violence. Our Threat Assessment program offers districts maximum benefit at a
Social-Emotional Learning (SEL)	•	The BHPS department is available to assist with Social and Emotional Learning (SEL) supports and provide tools to reduce and manage the impacts of isolation, trauma, stress and anxiety, and improve behaviors in the classroom. SEL professional development
<a href="#">Student Threat Assessment Level I and II</a>		Assessing Student Threats in the School: Utilizing the Site-Based, Level 1 Student Threat Assessment Protocol. Taught by the NWESD's Threat Assessment Program Manager, this three-hour training will cover...
<a href="#">Youth Mental Health First Aid Training</a>		Academic success is often influenced by the emotional well-being of the student. Youth Mental Health First Aid training can provide staff with the skills to recognize and refer students who are in need of mental health support.
<a href="#">Youth Suicide Prevention Training (SOS)</a>		Teen suicide is a significant problem affecting many of our students either directly or indirectly. The NWESD supports suicide prevention programs and provides suicide prevention training throughout the region.
<b>Early Learning</b>		
<a href="#">NW Early Learning</a>	•	NWEL is an early childhood systems planning initiative representing more than one hundred organizations including social service providers, public health officials, mental health services, early childhood educators, school districts, business and community leaders, child care licensors, community organizations, and other community stakeholders representing the five-county coalitions that make up the regional area of NWESD.
<a href="#">P-3 Alignment</a>		Pre-Kindergarten through 3rd Grade Alignment, or "P-3" is a comprehensive reform strategy that is gaining momentum, both nationally and within our region, focused on ensuring that all children develop the cognitive and social skills that establish strong foundations for future learning. Traditionally, policymakers have focused in on middle school and high school in efforts to address the achievement gap and high school drop out rate. They have paid less attention to the foundational years of education or ensuring that learning builds from one year to the next. P-3 urges educators to take a long range view of education and to develop policies and practices that support the foundational development of children's most crucial cognitive and social skills.

<a href="#">PreK-K Transition Report</a>		Since 2012 PreK-K Transition Reports have been used by preschools in our region to aid in that important transition between preschool and kindergarten. Each spring transition reports are completed by many dedicated preschool teachers around our region for the purpose of sharing their deep knowledge of the incoming Kindergartners with their new teachers. Guidance for preschools in completing the report is offered in pdf forms both in English and Spanish translations and may be accessed below. There is also guidance for our receiving school districts that may be accessed below.
<a href="#">WAKIDS Training and Technical Assistance</a>		WaKIDS 101 offers teachers who are new to WaKIDS an introduction to the purpose, structure, and possibility of WaKIDS in order to understand how all three components of WaKIDS help to smooth the transition into kindergarten. Participants will gain a better understanding of how observation is foundational to effective instruction and learn practical strategies for collecting, using, and sharing evidence. By the end of the session, teachers will have the basic skills to begin implementing all components of WaKIDS, including using GOLD™ by Teaching Strategies® online. With the completion of their GOLD™ by Teaching Strategies® Inter-Rater Reliability Certification, teachers will leave feeling confident and ready for fall.
<b>Fiscal</b>		
<a href="#">Business Manager Academy</a>		The Business Manager Academy is a training program to provide necessary skills for new school district business managers (or to school district employees that work closely with their business managers) and desire training in the specific fiscal forms and procedures for the state of Washington, as well as other business management topics. The course is given in eight full-day training sessions over a nine-month period.
Business Manager Services		The NWESD Business Manager Services program offers business manager services for small public school districts and charter schools within the NWESD 189 region. These services include human resources & payroll support, accounting transaction processing and support, budget development, financial analysis, financial consulting, internal financial reporting, annual regulatory reporting to OSPI, liaison with State Auditor's Office, and various other services depending on need. Contact: Kara Moore, School District Business Services Manager   360-299-4720   kmoore@nwesd.org
<a href="#">Regional Fiscal Services</a>	•	The NWESD Fiscal Services Department supports districts by performing compliance reviews, facilitating regional collaboration opportunities and trainings, providing technical assistance for financial purposes and serving as liaison between 35 regional school districts, the county officials, and the Office of the Superintendent of Public Instruction (OSPI).
<a href="#">Unemployment Cooperative Pool</a>	•	The pool is governed by an advisory board with a representative from each member district. An executive advisory board, comprised of eight members, provides policy and procedural recommendations; reducing risks and making unemployment-related costs manageable for school districts.
<a href="#">Regional Transportation Services</a>	•	Transportation's primary goal is to assure the safe transportation of all students. Support for Student Transportation is provided by the Regional Transportation Coordinator (RTC) program free of charge to all thirty-five school districts in NWESD. We serve as a liaison between OSPI and districts.
<b>NWRDC</b>		
<a href="#">Contract Business Services</a>		Districts may contract for NWRDC's experienced staff to help maintain essential services during a district's staffing shortage - such as payroll or accounts payable processing. Member districts may receive up to 40 hours of service at no cost when the staffing shortage is due to an absence or short-term vacancy. For a fee Districts may contract for NWRDC's experienced staff to perform essential functions during extended vacancies or absences, to perform routine processes or complete special projects for a district.
<a href="#">Data Services: Student &amp; Business Information System Support</a>	•	NWRDC partners with districts to provide effective Student and Business Information System solutions. NWRDC analysts have extensive school district experience, understand Washington school district needs, and provide a level of unsurpassed customer training and support of the Skyward Business Management and Student Information Systems. Services include phone support and various forms of trainings, consultations and documentation. All services are included with the annual membership fee.
<a href="#">Print Shop Services</a>		School District can realize a significant savings on course guides, calendars, handbooks, newsletters, flyers, brochures, postcards, posters, carbonless forms, business cards, & more!
<b>SP&amp;S</b>		
<a href="#">Northwest Regional Learning Center (NRLC)</a>	•	The Northwest Regional Learning Center (NRLC) serves high school students, most of whom are disenfranchised or court-involved. The program offers students small class sizes, a high teacher-to-student ratio, individualized attention and programming, and an alternate environment to the traditional high school campus. Students have the opportunity to work on earning credits for their high school diplomas (through their resident districts); prepare for the GED; explore aptitude and interests and develop a post-school plan; and improve academic, functional, and behavioral skills for a successful transition back to their home schools or into the community. Students also have the opportunity to earn their CPR, AED and first aid certification and to obtain their food handler's permit, as well as receive instruction and guidance on the preparation of work-related documents and interview skills.
<a href="#">Paraprofessional Assessment testing</a>	•	The ParaPro Assessment measures the skills and knowledge in reading, writing and math skills possessed by prospective and practicing paraprofessionals. It also measures their ability to apply those skills and knowledge when assisting in classroom instruction. The test has 90 multiple-choice questions, approximately two-thirds of which focus on basic skills and knowledge. The remaining one-third focus on applying skills in the classroom. All test questions are in English and delivered on computer.
<a href="#">Pre-Employment Transition Services</a>	•	Our Transition Services Specialist will work with the teachers and students in your school district to: Assess their strengths and interests; Analyze individual and class data; Use data to explore certain career fields; Involve the community based upon student interest data; Use data to guidepost secondary education exploration; Work through Self Advocacy and Workplace Readiness skills.
<a href="#">School Nurse Corps (Consultation and Technical Assistance)</a>	•	The School Nurse Corps Program (SNC) is a statewide program funded by the legislature to provide registered nursing services to small and rural school districts with limited or no school nursing services. SNC in partnership with schools, families, and communities, advances student health, safety, and readiness to learn. The SNC improves student health services and expands public school districts' capacity to provide a safe and healthy learning environment.
<a href="#">School Nurse Corps (grant funding)</a>		The NWESD provides a Transition Facilitator within each program to work closely with students to prepare them for employment and further education by providing opportunities for taking the GED and obtaining food worker permits.
<a href="#">Skagit, Snohomish, Whatcom Detention Ed. Program</a>	•	The NWESD works closely with the Juvenile Detention Centers in Skagit, Whatcom and Snohomish Counties to provide the Detention Center Educational Programs. The educational programs provide a structured learning environment with certificated special education teachers and paraprofessionals guiding students through a standard school curriculum. Students receive instruction in Reading, Language Arts, and Mathematics as appropriate for their skill level. They may also have the opportunity to participate in Social Studies, Science, Art and Physical Education.
<a href="#">Skagit, Snohomish, Whatcom Discovery</a>	•	The Discovery program serves elementary, middle, and high school students experiencing significant social, emotional, and behavioral difficulties. The goal is to have students develop sufficient internal discipline so that little external reinforcement is required. In addition to the behavior management system, social and emotional goals are taught daily. Specific instruction enables students to learn problem-solving, decision-making, and social skills. In addition, there is a strong emphasis upon the academic instruction that is individually determined.

<a href="#">Special ED Admin Support Prof Dev</a>		The NWESD provides training, technical assistance, and consultative services to districts in support of OSPI's State Performance Plan (SPP) for Special Education, as delineated within the federal Performance Indicators. Administrative services concentrate on supporting systemic improvements, high quality, leveraged practices in special education, partnerships with general education staff and leadership, as well as legislative requirements for implementation of the Individuals with Disabilities Education Improvement Act (IDEA), managed through the U.S. Department of Education and OSPI, Office of Special Education. We also work in conjunction with the Teaching and Learning, and Behavioral Health and Prevention Services departments at the NWESD.
<b>T&amp;L</b>		
<a href="#">BEST</a>		The BEST program provides support for new teachers in Washington State through comprehensive induction with funds and professional learning opportunities. We aim to support and retain new educators and ensure an equitable, high-quality education for every student in Washington. The NWESD also has a Consortium of districts who engage in BEST grant activities collectively and with support from NWESD staff. When we set up our novice teachers for success, we set up their students for success.
<a href="#">Career Connected Learning</a>	•	The Office of the Superintendent of Public Instruction, Career and Technical Education (CTE) Pathways and the Association of Educational Service Districts form the Career Connected Learning Statewide Network. This network's goal is to provide coherent and aligned technical assistance and professional learning. Our work is data-informed and strategically focused on building equitable student access, increasing system capacity, and positive outcomes for students. Our priority goal and a clear indicator of the success of our work is the successful development, support and expansion of CTE graduation pathways in school districts in our region.
<a href="#">Climate Science</a>	•	NWESD is excited to partner with OSPI, the Association for Educational Service Districts (AESD), and community based organizations to continue our learning about climate science. This second year of climate science education programming will allow us to further reach Pre K – 12 educators within our region as well as provide support for outreach across the state.
<a href="#">Curriculum Directors</a>	•	Discussing current initiatives, supporting our principals and teachers to improve achievement of all our students.
<a href="#">District Assessment Coordinators</a>		Support and resources for those in the NWESD region that serve as District Assessment Coordinators within their district.
<a href="#">Early Learning Fellows</a>		Fellows are teacher leaders who work in partnership with ESD content coordinators, OSPI Teaching and Learning leaders, and district/building and program leaders to support professional learning within their school, district, or early learning program.
<a href="#">ELA Fellows</a>		Fellows are teacher leaders who work in partnership with ESD content coordinators, OSPI Teaching and Learning leaders, and district/building and program leaders to support professional learning within their school, district, or early learning program.
<a href="#">ELL Cooperative</a>	•	The purpose of the NWESD ELL Cooperative is to: Develop capacity for ELL Specialists to deliver training within their own district; Provide support and training to district leaders to build an effective ELL program; Provide teacher training to member districts while internal capacity is being developed. Cooperative member districts can access the materials and resources on the Canvas site
<a href="#">Highly Capable Cooperative</a>		It is the goal of the Highly Capable Program at the NWESD to support administrators and teachers in the understanding of the Highly Capable law and assist with the development of enhanced learning programs for all students based on their needs. OSPI was authorized by the legislature to adopt rules and regulations for the administration of a program for highly capable students in kindergarten through twelfth grade including identification of learners, a continuum of K-12 services matched to individual academic, social-emotional and post-secondary education and career needs, plus an annual evaluation of program components. This law was implemented in the spring of 2013.
<a href="#">Inclusionary Practices Project</a>	•	The AESD, in partnership with Washington's nine Educational Service Districts, is offering professional learning opportunities for educators, leaders, and building leadership teams via the Inclusionary Practices Project (IPP). The purpose is to support educators with developing and implementing sustainable systems, structures, and practices that support all students with meaningful access and engagement in inclusive learning environments
<a href="#">Knowledge Bowl</a>	•	Knowledge Bowl is an academic contest for high school teams, where students with expertise in a variety of topics team up to answer randomized questions related to history, math, literature or science. Knowledge Bowl began in Washington State close to 40 years ago. Knowledge Bowl has grown to include not only regional tournaments among rival high school teams.
<a href="#">Math Fellows</a>		Fellows are teacher leaders who work in partnership with ESD content coordinators, OSPI Teaching and Learning leaders, and district/building and program leaders to support professional learning within their school, district, or early learning program.
<a href="#">Math Regional Support</a>		The NWESD Regional Math Coordinator supports instructional shifts toward productive mathematical instructional routines that engage all students in meaningful mathematics. We provide evidence-based professional services in mathematics for educators throughout our region. Services include professional learning opportunities at the NWESD and in districts, facilitating teacher leadership initiatives, supporting the implementation of Mathematics Common Core State Standards (WA State Learning Standards), and providing targeted assistance to meet individual district needs.
<a href="#">Migrant Education Program</a>	•	The NWESD Migrant Education Program (MEP) is funded by the Washington State OSPI MEP Office and is contracted to deliver quality services to school districts with and without their own Migrant Education grants throughout western Washington. Dedicated to meeting the needs of our most at-risk population, the purpose of the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning and productive employment. Migrant students are children who move from one school district to another alone or with family members to engage in a migratory agricultural work (including fishing and forestry).
<a href="#">Paraeducator Certificate</a>		The Paraeducator Fundamental Course of Study (FCS) is the foundational training to the certificate program that all paraeducators must receive. The FCS is comprised of four learning areas, that contain 12 units total and several learning objectives in each [FCS Unit Outline]. School districts are required for the 2020-21 school year to provide two days (14 hours) of training on the Fundamental Course of Study to their paraeducators. Training may begin on July 1, 2020.
<a href="#">Regional High School Art Show</a>		Each spring the NWESD hosts a Regional High School Art Show with submissions from schools around our region. The finalists from the regional ESD shows are invited to participate in the Superintendent's High School Art Show an annual event co-hosted by OSPI and the Washington Art Education Association (WAEA). High school students from all nine of the state's educational service districts (ESDs) participate in this artistic celebration each year.
<a href="#">Regional Literacy Support</a>		The NWESD Regional Literacy Coordinator provides evidence-based professional services in literacy for educators throughout our region. Services include professional learning opportunities at the NWESD and in districts, facilitating teacher leadership initiatives, supporting the implementation of English Language Arts Common Core State Standards (WA State Learning Standards), and providing targeted assistance to meet individual district needs.
<a href="#">Science Fellows</a>		Fellows are teacher leaders who work in partnership with ESD content coordinators, OSPI Teaching and Learning leaders, and district/building and program leaders to support professional learning within their school, district, or early learning program.
<a href="#">Science Materials Cooperative</a>	•	The Science Materials Center (SMC) is a NWESD cooperative that provides cost-effective science kit refurbishment services to member districts. We currently support K-6 science by refurbishing kits after each use which includes replacing consumables, broken or missing parts, adding in teacher supplied materials and doing as much teacher prep work as possible. Our middle school service provides teachers with order forms to purchase supplies as needed. Districts can join the cooperative at any time, allowing them to have hands-on science materials delivered right to their classroom. We take care of purchasing and material prep work which allows teachers to spend more time teaching science and less time managing materials.

<a href="#">Science Regional Support</a>	•	The NWESD Science team supports instruction shifts and systemic changes necessary so that all students engage in the vision painted by A Framework for K-12 Science Education. The NWESD supports teachers of science in shifting instruction towards a common vision of science education that empowers students to see themselves as scientists and engineers. In concert with science education stakeholders throughout Washington, we support OSPI's timeline for transition to next-generation science for all students.
<a href="#">System &amp; School Improvement</a>	•	The NWESD School Improvement Team in partnership with the Office of System and School Improvement (OSSI) are committed to closing the opportunity gap by working collaboratively with educational partners, researchers, districts and community leaders to create a coordinated, regionalized, and responsive support and improvement model for schools in our region.
<a href="#">TPEP</a>	•	The Teacher and Principal Evaluation and Growth Program is based on these core principles: High-quality teaching and leading are key to student success. Growth in practice is developmental in nature. Growth occurs best when there are clear standards of practice supported by quality professional learning and learning-focused feedback. Evaluation systems should reflect and address the career continuum. The focus for teacher and principal growth should be driven by student learning needs.
<b>Tech</b>		
<a href="#">K20 RITU</a>	•	The K-20 Education Network makes high-speed Internet accessible and affordable to Washington States Educational Communities.
<a href="#">Network Support Services - Tech Services</a>		The NWESD Tech Services department can provide a range of customized services dependent upon district need.
<a href="#">ProQuest</a>		The NWESD will be providing the ProQuest Suite of Databases for the current school year. This Suite contains six resource databases which, in turn, contain additional resources.
<a href="#">Technology Director Services</a>		NWESD offers comprehensive Technology Leadership Support including Technology Director Services. Our Director Services help districts manage technology infrastructure and teams with a focus on service levels, security, and process improvement. We coordinate with leadership to ensure technology serves organizational goals. We have a proven track record of leading successful migration into online or remote learning with one-to-one student devices.