

Accreditation Process Foundational Requirements

Requirement	Unsatisfactory	Basic	Proficient	Distinguished
<p>DATA: The School Improvement Plan (SIP) is based on and informed by data.</p>	SIP creation and the completed plan are based on or monitored by inadequate or inappropriate data.	SIP creation and/or the completed plan are informed by inappropriate or mis-aligned data.	SIP creation is informed by data; the completed plan is monitored and adjusted based on data.	SIP creation AND completed plan monitoring and adjusting are informed by a variety of valid and reliable data.
<p>STUDENT-ACHIEVEMENT FOCUSED: The School Improvement Plan has the measureable achievement of all students as the primary end-goal.</p>	SIP lacks student focus and does not link student achievement to end goals.	SIP has some student achievement focus, but is not measureable and not tied to goals.	The SIP has the measureable achievement of all students as the primary end-goal.	SIP has multiple measurable disaggregated and progress-monitored student achievement goals and is tightly linked to end goals.
<p>RESEARCH-BASED FOUNDATION AND ACTIONS: The School Improvement Plan is built on a set of evidence-based elements of successful schools; the actions selected to meet goals within the Plan are based on research. http://www.wsipp.wa.gov/ReportFile/1373/Wsipp_Updated-Inventory-of-Evidence-Based-Research-Based-and-Promising-Practices_Full-Report.pdf</p>	SIP lacks connection to research during plan construction and plan monitoring.	SIP is partially built on effective-schools research or the selected actions are vaguely connected to that research.	SIP is built on effective-schools research; all actions within the plan are selected due to connection to that research.	SIP is built on and employs actions determined from current, replicated effective-schools research.
<p>COLLABORATIVELY-DETERMINED: The School Improvement Plan is created with active involvement from all stakeholders who will be impacted by the plan.</p>	SIP was not collaboratively created and only marginally involved stakeholders who may or not be impacted.	SIP was shared with stakeholders who are impacted by the plan, but they lacked any relevant and meaningful involvement.	The SIP is created with active involvement from all stakeholders who will be impacted by the plan.	SIP was collaboratively determined by continuous active and authentic participation by a wide range of stakeholders whose input was aligned with and evident in the plan.