BOARD SELF EVALUATION

INDIVIDUAL REFLECTION:

As a Board me	mber, I
---------------	---------

a B	oard member, I
•	attend all meetings and arrive on time.
•	make an effort to prepare for meetings by reading the agenda and support materials.
•	take part in all discussion, on issues that come before the Board for action.
•	keep my discussion focused on the issue at hand and limit my comments to a reasonable time.
•	understand the basics of parliamentary procedure, as well as state open-meeting laws as they apply to my organization.
•	get along with other Board members by being flexible and practicing the art of compromise on issues.
•	listen to the comments of other Board members.
•	work towards team consensus on issues.
•	focus on the ultimate missions of the organization and the needs of those whom it serves rather than those of any special interest group.

THE BOARD COLLECTIVELY:

Please comment about each category of Board responsibilities. The bulleted listing under each provides illustrative examples of the topic.

Accountability

To What Extent Does the Board:

- Set a positive, fair, and businesslike tone for meetings, including reasonable time limits and a focus on agenda topics?
- Seek to gain knowledge of the NWESD 189 programs and operations?
- Attempt to acquire knowledge of regional needs and values?
- Make decisions based on what is best for all school districts/constituent groups?
- Consider adequate information before making decisions?
- Refrain, as individual members, from speaking for the Board on issues for which no official position has been taken?
- Seek to understand the budget process and monitor the NWESD 189's financial status?
- Hold the Superintendent responsible for implementation of Board's directives?
- Provide high quality support systems (administration, communications, human resources, finance)?

Comments:			

Planning

To What Extent Does the Board:

- Provide input and support the establishment and achievement of NWESD 189 goals?
- Evaluate success based on goal achievement?
- Help determine appropriate priorities for the NWESD 189?

NORTHWEST EDUCATIONAL SERVICE DISTRICT 189 FORM 1820-F1 Page 3 of 3

Comments:
<u>Communications</u>
To What Extent Does the Board:
 Encourage and assist in the dissemination of information to constituents? Welcome and consider input from constituents in decision-making? Make itself available to its member districts? Advocate for quality schools?
• Show mutual respect, as well as respect for diverse opinions and ideas?
Comments:
Policy Making
To What Extent Does the Board:
 Show an understanding of the policies and procedures for the NWESD 189? Contribute to modification and adoption of policies when needed?
Comments: