

BOARD EVALUATION

Scale

Little<<<Rating Scale>>>Great

NA 1 2 3 4 5

Please rate each item according to the scale listed.

Accountability

NA 1 2 3 4 5

To What Extent Does the Board:

- Set a positive, fair, and businesslike tone for meetings, including reasonable time limits and a focus on agenda topics?
- Seek to gain knowledge of the NWESD 189 programs and operations?
- Attempt to acquire knowledge of regional needs and values?
- Make decisions based on what is best for all school districts/constituent groups?
- Consider adequate information before making decisions?
- As individual members refrain from speaking for the Board on issues for which no official position has been taken?
- Seek to understand the budget process and monitor the NWESD 189's financial status?
- Hold the Superintendent responsible for implementation of Board's directives?
- Provide high quality support systems (administration, communications, human resources, finance)?

Comments: _____

Planning

NA 1 2 3 4 5

To What Extent Does the Board:

- Provide input and support the establishment and achievement of NWESD 189 goals?
- Evaluate success based on goal achievement?
- Help determine appropriate priorities for the NWESD 189?

Comments: _____

Communications

NA 1 2 3 4 5

To What Extent Does the Board:

- Encourage and assist in the dissemination of information to constituents?
- Welcome and consider input from constituents in decision-making?
- Make itself available to its member districts?
- Advocate for quality schools?
- Show mutual respect, as well as respect for diverse opinions and ideas?

Comments: _____

Policy Making

NA 1 2 3 4 5

To What Extent Does the Board:

- Show an understanding of the policies and procedures for the NWESD 189?
- Contribute to modification and adoption of policies when needed?

Comments: _____
