

## BOARD QUALITIES

**Scale**  
**Little<<<Rating Scale>>>Great**  
**NA 1 2 3 4 5**

Please rate each item according to the scale listed.

**Board Qualities**

**To What Extent Does the Board:**

1. Separate “Board business” from “staff work?”	NA	1	2	3	4	5
2. Work as an effective team?	NA	1	2	3	4	5
3. Honor its agreements with the Superintendent?	NA	1	2	3	4	5
4. Hold information in confidence?	NA	1	2	3	4	5
5. Focus on the best interests of the NWESD 189, rather than having personal concerns be their primary focus?	NA	1	2	3	4	5
6. Come to meetings prepared?	NA	1	2	3	4	5
7. Take advantage of the information from their State and National Associations?	NA	1	2	3	4	5
8. Give the appropriate amount of attention to policy making?	NA	1	2	3	4	5
9. Use facts and information for making decisions?	NA	1	2	3	4	5
10. Take no private action that will compromise the agency, the Board, or the administration?	NA	1	2	3	4	5
11. Listen objectively to constructive criticism?	NA	1	2	3	4	5

**NORTHWEST EDUCATIONAL SERVICE DISTRICT 189**

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12. Share the responsibility for all Board decisions regardless of individual votes?	NA	1	2	3	4	5
13. Set goals congruent with NWESD 189 needs and desires?	NA	1	2	3	4	5
14. Reinforce staff efforts?	NA	1	2	3	4	5
15. Respond appropriately to staff in open session?	NA	1	2	3	4	5
16. Disagree without being disagreeable?	NA	1	2	3	4	5
17. During times of controversy, “keep their cool” and avoid personalization of conflict?	NA	1	2	3	4	5
18. Not undermine the authority of the Superintendent?	NA	1	2	3	4	5
19. Not intrude into the spheres of responsibility that properly belong to NWESD 189 administration?	NA	1	2	3	4	5

**Comments:** \_\_\_\_\_  
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