

PROFESSIONAL DEVELOPMENT ACTIVITIES

Professional development activities for certificated personnel making use of funds that accrue from certification/credential fees will be guided by the Professional Development Coordinating Council (PDCC), pursuant to the State Board of Education (SBE) guidelines.

The PDCC will be composed of at least the following: the NWESD 189 Superintendent, or designee; one (1) member district superintendent; one (1) member district principal; one (1) member district educational staff associate; three (3) member district teachers (representing elementary, junior high, and senior high levels); one (1) representative of a college/university having a State Board of Education (SBE) approved teacher education program; one (1) private-school representative from the NWESD 189 service area; one (1) classified representative from a member district; and a community representative from the NWESD 189 service area.

A NWESD 189 representative shall serve as chairperson of the PDCC and will provide liaison with the Office of the Superintendent of Public Instruction (OSPI).

The PDCC will be advisory to the NWESD 189 for inservice/staff development programs within the NWESD 189, which enhance professional growth and competencies of NWESD 189 and member district personnel. The PDCC will also serve as the NWESD 189 decision making body relative to clock hour provider approvals.

The PDCC will develop and submit to OSPI and the SBE a plan for soliciting and selecting model inservice programs, which shall include procedures for conducting needs assessments, determining priorities, and carrying out program evaluation.

The NWESD 189 will file annual reports with OSPI as needed to report how inservice funds were used.

First Reading: 11/16/77 (as 6320)
Revised: 03/25/92 (as 6320)
Revised: 03/28/01 (recodified 2520)
Revised: 06/23/04

Reference:
RCW 28A.310.010
RCW 28A.310.090
RCW 28A.310.340
WAC 180-79A-131