

SOCIAL EMOTIONAL CLIMATE

**Goal**

The Northwest Educational Service District 189 Board’s goal for this policy and its accompanying procedure is to support and promote cooperative program and NWESD 189 action plans that create, maintain, and nurture physically, emotionally, and intellectually safe, respectful, and positive program and classroom environments that foster equitable, ethical, social, emotional, and academic education for all students.

**Nurturing a Positive Social Emotional Climate**

The NWESD 189 believes that each and every cooperative program community member should be treated with dignity, should have the opportunity to learn, work, interact, and socialize in physically, emotionally, and intellectually safe, respectful, and positive program and classroom environments, and have the opportunity to experience high quality relationships.

The Board recognizes that there is not one best way to improve cooperative program climate. Each cooperative program needs to consider its history, strengths, and needs. The Board further recognizes the important role that students, families, and community members play in collaborating with the cooperative program and NWESD 189 in creating, maintaining, and nurturing a positive social and emotional cooperative program and classroom climate. This collaborative role extends to the planning, implementation, and continuous improvement process around cooperative program climate and social emotional learning.

The Board therefore directs the superintendent/designee to work with NWESD 189 cooperative programs to implement the accompanying procedures, which provide a framework for an effective climate improvement process, including a continuous cycle of 1) planning and preparation, 2) evaluation, 3) action planning, and 4) implementation. This framework is aligned with the social emotional learning standards and benchmarks developed by the social emotional learning committee created under RCW 28A.300.477. The framework is designed to support the NWESD 189 and NWESD 189 cooperative programs in developing research-supported action plans that work to meet the Board’s goal for this policy.

First Reading: 05/26/21  
Second Reading: 06/23/21

Reference:  
Chapter 28A.345.085  
Cross Reference:  
Policy 2020  
Policy 3241  
Policy 5520