**SO MANY WORDS…SO LITTLE TIME:**

## Teaching Academic Vocabulary to Migrant Students

## January, 28 2014 Anacortes

## 8:30am-3:30pm (6 clock hours)

## Agenda

|  |  |
| --- | --- |
| 8:30 AM | Welcome & Introductions |
|  | Purpose, Outcomes, Essential Questions |
|  | Activating Background Knowledge / Sharing Current Practices |
|  | What Are The Common Core State Standards for Academic Vocabulary? |
|  | Why a Special Workshop for Migrant Students? What Does the Research Say? |
| 10:15 AM | **BREAK** |
|  | Which Words Should I Teach? |
|  | How Do I Prioritize When There Are So Many? |
|  | Direct Instruction and Engaging With Word Meaning |
| 12:00-1:00 | **LUNCH** ON YOUR OWN(60 Minutes) |
|  | Introducing New Vocabulary Words (Isabel Beck’s 5 steps) |
| 2:15 PM | **BREAK** |
|  | Following Up with Vocabulary Words |
|  | Vocabulary Activities/Strategies |
|  | Revisit Our Outcomes |
| 3:15 PM | Workshop Evaluation and Closing |
| 3:30 PM | ADJOURN! |