Common Core Standards – Vocabulary

* Reading Strand: Reading Anchor Standard #4

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, analyze how specific word choices shape meaning or tone.

* Language Strand: Language Anchor Standard #4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials as appropriate.

* Language Anchor Standard #6:

Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

* Reading Foundational Skills #2 for K and 1st grades

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

* Language College And Career Readiness Standard #4

Determine and clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials as appropriate.

* Language College and Career Readiness Standard #5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings

* Language College and Career Readiness Standard #6, Part 1

Acquire and use correctly a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level.

* Language College and Career Readiness Standard #6, Part 2

Demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.