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| **Choosing Tier Two Words for Focused Instruction** | |
| **Criteria** | **Tier Two Words** |
| Word is central to understanding the text |  |
| Word choice and nuance are significant |  |
| Students are likely to see this word frequently |  |
| Word is a more mature or precise label for concepts already known to students |  |
| Word lends itself to teaching a web of words and concepts around it |  |