**Migrant STEM Template**

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| **Grade Level:**  |  |  |
| **Title:** **Topic:** | **Lesson:**  | **Focus Question:**   |
| **Unit Learning Targets:** *(Big Ideas Built Over Time)* |
| **Science Standards/Practices** | **CCSS-ELA****CCSS-M** | **8 Criteria: TPEP** |
| **Time For Lesson:**  |
| **Content Objectives:** ***(Student Friendly)*** | **Language Objectives:***(Throughout unit make sure all four language modalities, reading, writing, speaking and listening are addressed)* |
| **Key Vocabulary:** *Vocabulary Specifically Taught before, during or reinforced after instruction* | **Lesson Supports***(Graphic Organizers, Adapted Texts, Notes, Photos, Charts, Realia)* | **Materials:** *(Science Lesson Specific Materials, test tubes, rocks)* |
| **Other Vocabulary:** |
| **Higher Order Questions:**  (See Lesson Specific Questions Embedded within Lesson) |
| **Social and Cultural Processes:**  |
| Building Background Activities |
| Comprehensible Input and Output  | Learning Strategies: Student Activities | Practice and Application: |
| Student Interaction |
| Student Reflection * (Reflection of student materials and reflection of empowerment as a result of the lesson)
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| Review and Assessment |