**Migrant STEM Template**

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| **Grade Level:** |  | |  |
| **Title:**  **Topic:** | **Lesson:** | | **Focus Question:** |
| **Unit Learning Targets:** *(Big Ideas Built Over Time)* | | | |
| **Science Standards/Practices** | **CCSS-ELA**  **CCSS-M** | | **8 Criteria: TPEP** |
| **Time For Lesson:** | | | |
| **Content Objectives:**  ***(Student Friendly)*** | | **Language Objectives:**  *(Throughout unit make sure all four language modalities, reading, writing, speaking and listening are addressed)* | |
| **Key Vocabulary:**  *Vocabulary Specifically Taught before, during or reinforced after instruction* | **Lesson Supports**  *(Graphic Organizers, Adapted Texts, Notes, Photos, Charts, Realia)* | | **Materials:**  *(Science Lesson Specific Materials, test tubes, rocks)* |
| **Other Vocabulary:** |
| **Higher Order Questions:**  (See Lesson Specific Questions Embedded within Lesson) | | | |
| **Social and Cultural Processes:** | | | |
| Building Background Activities | | | |
| Comprehensible Input and Output | Learning Strategies: Student Activities | | Practice and Application: |
| Student Interaction | | | |
| Student Reflection   * (Reflection of student materials and reflection of empowerment as a result of the lesson) | | | |
| Review and Assessment | | | |