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| **Group 3 Case Scenario:** Santana moved to the United States with his family when he was 12 (6th grade.) Santana is now an 8th grader but he has struggled with making the transition mainly because of his language barrier. Santana did attend school in Mexico, and did well. Santana struggles not to fall behind because some of the coursework language is beyond his comprehension. Santana wants to do well in school, and even has dreams of becoming a math teacher when gets older. He keeps pushing forward and studies on his own to try to learn the language and look up new words.Santana recently found out, he did not meet the end of course exam standards for a second year in a row. He was discouraged and turned to his older cousin, Juan for advice. His cousin told him not to worry about school and give up on his dreams, “college isn’t for people like us anyways.” Juan shared that there is no financial support for them because of their immigration status. Santana feels discouraged. On one hand he wants to do well in school, go to college, and become a teacher. On the other hand, he spends a lot of time studying, continues to not meet state standards, and now feels like college may be out of reach because of financial limitations due to his immigration status. |
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