

Washington State Priority for Service Definition

Section 1304(d) -In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who are failing, or most at risk of failing, to meet the State’s challenging State academic content standards and challenging State student academic achievement standards, and whose education has been interrupted during the regular school year.

Washington State Migrant Education Program Definition for Students Identified for Priority for Service:
Students:

- whose education has been interrupted during the regular school year
AND
- who are failing, or most at risk of failing, to meet the State’s challenging State academic content standards and challenging State student academic achievement standards.

Migrant Students Priority for Services Criteria	
Criterion #1 –Migratory children whose education has been interrupted during the regular school year	
Interrupted School Year defined by the following parameter: <input type="checkbox"/> A Qualifying Arrival Date (QAD) has been made within the 180 day school-year and excludes the summer months.	Documentation Required • Certificate of Eligibility (COE)
AND	
Criterion #2 – Migratory children who are failing, or most at risk of failing, to meet the State’s challenging State academic content standards and challenging State student academic achievement standards	
Academic Proficiency in State Assessments – student has not demonstrated proficiency in at least one of the following assessments at grade levels tested; or <input type="checkbox"/> Measurements of Student Progress (MSP) grades 3-8 (reading, math, writing, and science); or <input type="checkbox"/> High School Proficiency Exam (HSPE) grades 9-12 (reading and writing); or <input type="checkbox"/> End-of-Course (EOC) Exams grades 7-12 (math); or <input type="checkbox"/> Washington Alternate Assessment System (WAAS).	Documentation Required • Student level assessment results in the areas tested.
<p>***USE PROXY RISK FACTORS when State assessment data is not available to determine whether migrant students are failing, or most at risk of failing, to meet the State’s challenging State academic content standards and challenging State student academic achievement standards.</p> <p>One Proxy risk factors may be applied when:</p> <ol style="list-style-type: none"> 1. The student was not present in the district when the State assessment was administered, OR 2. The student is enrolled in a grade level where a State assessment is not administered (grades K-2 and 9). 	
Proxy Risk Factors to Criterion #2	
<ul style="list-style-type: none"> • 2–a). Student’s score on Washington’s English Language Proficiency test is within the limited English proficient levels (1, 2, and 3). 	<ul style="list-style-type: none"> • English language proficiency score.
<ul style="list-style-type: none"> • 2– b). Retained- student is enrolled in same grade level from one school year to the next. 	<ul style="list-style-type: none"> • Grade level retained
<ul style="list-style-type: none"> • 2–c). Grade Age Compatible (Over Age for Grade)- age does not match acceptable range for grade level placement within 2 years. 	<ul style="list-style-type: none"> • Age and grade level placement.
<ul style="list-style-type: none"> • 2– d). Credit Deficiency (for secondary-age students only) - student has not earned sufficient credits per his/her school’s graduation requirements and grade level. 	<ul style="list-style-type: none"> • Number of credits deficient and area of deficiency.