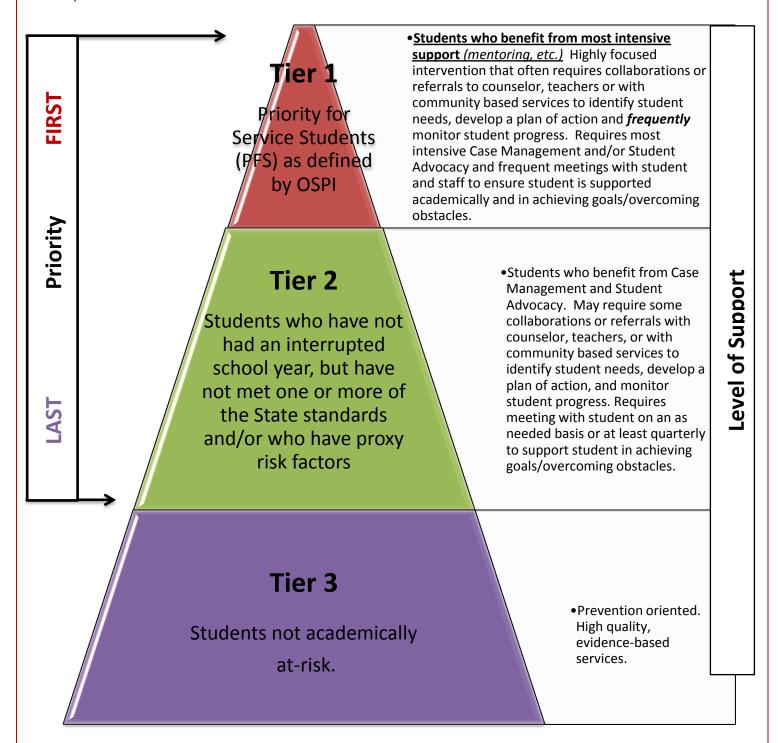
Framework for Student Selection/Level of Support

All Migrant Graduation Specialist (MGS) and Student Advocate (MSA) activities should be connected to supporting academic growth/achievement and targeted to address those most at-risk of not meeting state standards, including Priority for Service. MGSs and MSAs serve in a pivotal leadership role to collaborate, advocate, and serve as a change agent to supplement and increase the likelihood of graduation and a successful transition to postsecondary education or employment.

When reviewing information in the Student Needs Assessment (SNA) and selecting students for the MGS caseload and MSA roster, MGSs and MSAs may consider the following tier for prioritization of students to serve, students' academic needs, and timeliness of service.



Adapted from: Washington Framework for Comprehensive Guidance and Counseling, http://www.cgcpframework.org.

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