Withdrawel Date	Enrollment Grade Level	Most Recent Qualifying Arrival Date (QAD)	Retained	Retained Risk Points	Grade Age Compatible	Grade Age Risk Points	Grade Level of Most Recent State Reading Test	Level Score of Most Recent State Reading Test	Raw Score of Most Recent Reading Test	State Reading Test Risk Points	ere with Grade Level of fore Each State Test Risk	State Writing Test Risk Points	Here with Grade Level of efore Each State Test Risk	State Math Test Risk Points	y Here with Grade Level of Before Each State Test Risk	State Science Test Risk Points	Level WLPT Composite Score	WLPT Risk Points	Unresolved Coursework in MSIS	Credit Deficiency	Credit Deficiency Risk Points	Interrupted School Year	Assessment Risk Points	Other At Risk Score	PFS
	6	07/4/2012	No	0	Yes	0	5	1	340	1	Be Be			1	ay He e Bef	1			No	Yes		Yes	3	1	Yes
08/31/2012	10	01/17/2012	No	0	No	1					Displa Score		Display Score B		Display Score B		2	1	No	Yes	1	Yes	None	3	Yes
	9	11/13/2011	No	0	Yes	0	8	2	392	1	Columns and Level Reading)		Columns and Level Reading)	1	Columns and Level Reading)	1			No		1	Yes	3		Yes
09/5/2012	6	09/5/2009	No	0	Yes	0	5	3	407				Sea Sea		Colu and I Read		3	1	No			No	0	1	
	7	03/8/2012	No	0	Yes	0	6	3	401		Additional Test, Raw Pts. (as in		Additional Test, Raw a Pts. (as in I		Additional Test, Raw a Pts. (as in I				No			Yes			
	11	09/20/2011	Yes	1	Yes	0	10	2	396	1	Addit Test, Pts. (1	Addir Test, Pts. (1	Addit Test, Pts. (No	Yes	1	Yes	3	2	Yes

To access the SNA:

☐ Request username and	password to the Migrant Student Information S	System (MSIS	at www.msdr.org.

☐ SNA will be available through the Quick links/Ed Staff menu.

It is strongly recommended:

7 Pull a roster informally at least once a month (or more frequently to accommodate peak migrato	ory times), print, and file a con	V.
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Pull a roster formally on a quarterly or seasonal basis with your district administrator, print, and file a copy.

☐ Maintain an ongoing conversation with migrant funded recruiter and records clerk to promote timely service to late or mid-term enrolling students.

☐ Archive these confidential files (on an annual basis for auditing purposes)

☐ Add a comments column and document in the Student Needs Assessment (SNA) or Specialist/Advocate Log, the reason a student may have not been selected for the caseload or student roster e.g. participation in GEAR UP, BRIDGES Program, etc