![Description: C:\Documents and Settings\carol\Local Settings\Temporary Internet Files\Content.IE5\THZ8PCKS\MC900290266[1].WMF]()Meet with student and family (when possible) to develop and monitor progress of plan. Plans should be individualized for each student. It is recommended that monitoring of plan is performed informally on an ongoing basis and at least once per quarter.

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Intended School and State of Graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*Anticipated Date of Graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **ACADEMIC** | **STEP 1: ENSURE STUDENT HAS HIGH SCHOOL AND BEYOND PLAN** **❒ Student has completed HS and Beyond Plan** (**IMPORTANTE NOTE:** All 8th and 9th grade Dare to Dream participants developed a HS and Beyond Plan at the academy. Ask for copy and place in school file.) ❒ **Student must:** ❒Develop plan **OR** ❒Update plan |
| 1. **Ensure plan is aligned with graduation requirements for intended school of graduation in the following areas** (minimum Washington State Requirements – 20 credits- [www.k12.wa.us/GraduationRequirements/default.aspx](http://www.k12.wa.us/GraduationRequirements/default.aspx)):
	* Courses (including meeting minimum college entrance requirements – CADRs)
	* Culminating Project
	* Assessment(s) and Exam(s) or state approved alternative
 |
| 1. **\*Ensure plan includes applicable graduation date adjustments and testing waivers/appeals that may apply due to student situation based on their highly mobile lifestyle:**
	* Migrant students are allowed up to 5 years to satisfy graduation requirements (school will not be penalized)
	* ELL students are allowed up to 7 years to satisfy graduate requirements (school will not be penalized)
	* See state guidelines for Unavoidable Circumstance and 11th/12th Grade Transfer Students [www.k12.wa.us/assessment/waiverappeals/specialcircumstances.aspx](http://www.k12.wa.us/assessment/waiverappeals/specialcircumstances.aspx)
 |
| **Notes:**  |
| **STEP 2: REVIEW TRANSCRIPT AND OTHER EXISTING EDUCATIONAL RECORDS (i.e. MSIS, Skyward, CEDARS, etc)** |
| **Verify student is:** ❒ taking courses in alignment with plan ❒ receiving at least a 2.0 (3.0 or higher GPA is recommended)❒ credited with all partial work ❒ on track to graduate  |
| **Notes:**  |
| **POSTSECONDARY/CAREER** | **STEP 3: Review HS & Beyond Plan and discuss with student:**❒ Current Career Interest ❒ Current Postsecondary Education Interest  |
| 1. **Identify and refer student to counselor for placement in activities that support his/her career education plans:**

❒ Available Career Technical Education (CTE) courses ❒ Connect students with professional mentors ❒ Available job shadow programs/internship opportunities ❒ Take a career interest survey❒ Conduct goal setting |
| **Notes:**  |
| **B. Identify and refer student for access to activities that support his/her postsecondary education plans:**❒ Awareness of tech/trade school, community college and university courses ❒ Local workshops/events or campus visits to prepare and educate students on postsecondary options, funding options for education, admission requirements, etc. (what can students do now to be favorable candidates for scholarships, admissions into college/university or technical trade school?)❒ Connect students with postsecondary mentors ❒ Running Start Program ❒ Advanced Placement (AP)❒ Conduct goal setting |
| **Notes:** |
| **SOCIAL/STUDENT ENGAGEMENT** | **STEP 4: INTERVIEW STUDENT**  |
| 1. **Identify Interests** (sports, clubs, community activities, etc)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**1. **Family Background** (who does student live with, do they have siblings in school/district, mobility patterns?)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**1. **Responsibilities/Obligations** (chores, babysitting siblings, work, etc.)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **STEP 5: DEVELOP STUDENT PLAN OF ACTION:**  |
| **ACADEMIC:** (academic achievement, instructional support, tutoring, etc)* **Attendance/Promptness**: **Absences** – no more than \_\_\_\_ per quarter / **Tardies** – no more than \_\_\_\_ quarter
* **Long Term Goal (1 year):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Short term goals*** + **Quarter 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **Quarter 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **Quarter 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **Quarter 4:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **People who will** | **Things that will** |
| **Help/Support Progress** | **Hinder Progress** | **Help/Support Progress** | **Hinder Progress** |
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| **Action Steps/Activity** | **Outcome** | **Person Responsible** | **Projected Completion Date** |
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**Positive reflection: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Unanticipated Obstacles: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Goal Modification, if needed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student is: ❒Making Progress Towards Goal ❒Need Attention/Revision of Goal ❒Meeting Goal Timelines****CAREER/POSTSECONDARY EDUCATION:** (Preparing for postsecondary education, career education, etc)* **Long Term Goal (1 year):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **People who will** | **Things that will** |
| **Help/Support Progress** | **Hinder Progress** | **Help/Support Progress** | **Hinder Progress** |
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**Short term goals*** + **Quarter 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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| **Action Steps/Activity** | **Outcome** | **Person Responsible** | **Projected Completion Date** |
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**Short term goals*** + **Quarter 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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	+ **Quarter 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **Quarter 4:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Action Steps/Activity** | **Outcome** | **Person Responsible** | **Projected Completion Date** |
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| **STEP 6: MIGRANT GRADUATION SPECIALIST/STUDENT ADVOCATE COMPLETE THIS SECTION** |
| **Quarter 1: Review Date** | **Quarter 2: Review Date** | **Quarter 3: Review Date** | **Quarter 4: Review Date** |
| **INTERVENTIONS:** **Student is participating in the current interventions**❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Other recommended interventions:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Referral made to:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Follow up with:** ❒ Student ❒ Parent❒ Advisory ❒ Counselor❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **INTERVENTIONS:** **Student is participating in the current interventions**❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Other recommended interventions:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Referral made to:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Follow up with:** ❒ Student ❒ Parent❒ Advisory ❒ Counselor❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **INTERVENTIONS:** **Student is participating in the current interventions**❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Other recommended interventions:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Referral made to:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Follow up with:** ❒ Student ❒ Parent❒ Advisory ❒ Counselor❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **INTERVENTIONS:** **Student is participating in the current interventions**❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Other recommended interventions:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Referral made to:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Follow up with:** ❒ Student ❒ Parent❒ Advisory ❒ Counselor❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Notes:**  | **Notes:** | **Notes:** | **Notes:** |

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| **TIPS FOR STUDENTS TO GRADUATE ON TIME** |
| **Moves between schools.** Always formally withdraw from school before moving from the district in the middle of a grading period. Ask that partial credit be awarded. Enroll again *as soon as possible* after the move. Try for perfect attendance. Take your High School and Beyond Plan to your counselor each time you meet! Ask to complete unfinished courses without repeating what you already learned, whether in the classroom, in summer school, or through a credit accrual alternative (such as PASS). |
| **Plan to continue your education after high school**. Keep your options open by completing the courses required for university admission. Sign up for Running Start Program and earn college credit in high school! Education after high school increases job security, salary and opportunities for advancement, whatever career is chosen. |
| **Role models and parent support**. Choose and learn from role models. Help parents get engaged in school.  |
| **Set goals, hold yourself accountable, and get help when you need it! Believe in yourself and be your own best advocate!** |