![Description: C:\Documents and Settings\carol\Local Settings\Temporary Internet Files\Content.IE5\THZ8PCKS\MC900290266[1].WMF]()Meet with student and family (when possible) to develop and monitor progress of plan. Plans should be individualized for each student. It is recommended that monitoring of plan is performed informally on an ongoing basis and at least once per quarter.

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Intended School and State of Graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*Anticipated Date of Graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **ACADEMIC** | **STEP 1: ENSURE STUDENT HAS DEVELOPED A MIGRANT STUDENT PLAN OF ACTION** **❒ 6thand 7th GRADE STUDENTS:** Review a sample High School & Beyond Plan with student. **❒ 8th GRADE STUDENTS AND BEYOND: ❒** Has developed… **❒** Needs to develop… a High School and Beyond Plan |
| 1. **Ensure HS and Beyond Plan and/or Plan of Action are aligned with graduation requirements for intended school of graduation in the following areas:**

*(minimum Washington St. Credit Requirements - 20 credits* [*www.k12.wa.us/GraduationRequirements/default.aspx*](http://www.k12.wa.us/GraduationRequirements/default.aspx)*)* * + \***Ensure HS and Beyond Plan and/or Plan of Action include applicable graduation date adjustments and testing waivers/appeals that may apply due to student situation based on their highly mobile lifestyle:**
	+ Migrant students are allowed up to 5 years to satisfy graduation requirements (school will not be penalized)
	+ ELL students are allowed up to 7 years to satisfy graduate requirements (school will not be penalized)
	+ Postsecondary admission requirements(minimum college entrance requirements – CADRs)
	+ Culminating Project
	+ Assessment(s) and Exam(s) or state approved alternative
 |
| **Notes:**  |
| **STEP 2: REVIEW REPORT CARD AND OTHER EXISTING EDUCATIONAL RECORDS (i.e. MSIS, Skyward, CEDARS, etc)** |
| **Verify student is:** ❒ enrolled in and/or successfully completed courses in alignment with plan (including Washington State History and/or other credit bearing courses if applicable e.g., Algebra) ❒ receiving at least a C or higher in each course *(B or higher is recommended)*❒ on track to transition into the next grade level |
| **Notes:**  |
| **STEP 3: Review the developed HS & Beyond Plan and/or Plan of Action and discuss with student:**❒ Discuss Current Career Interest ❒ Discuss Current Postsecondary Education Interest  |
| **POSTSECONDARY/CAREER** | 1. **Identify and refer student to counselor for placement in activities that support his/her career education plans:**

❒ Available career and technical exploration/skill building electives ❒ Connect students with professional mentors ❒ Available career/postsecondary exploration opportunities ❒ Take a career interest survey❒ Conduct goal setting |
| **Notes:**  |
| **B. Identify and refer student for access to activities that support his/her postsecondary education plans:**❒ Awareness of tech/trade school, community college and university courses ❒ Local workshops/events or campus visits to prepare and educate students on postsecondary options (what can students do now to be favorable candidates for scholarships, admissions into college/university or technical trade school, etc?) ❒ Connect students with postsecondary mentors ❒ Ensure student has applied for the College Bound Scholarship (before June of their 8th grade year) [www.collegesuccessfoundation.org/collegebound](http://www.collegesuccessfoundation.org/collegebound). ❒ Conduct goal setting |
| **Notes:** |
| **STEP 4: INTERVIEW STUDENT**  |
| **SOCIAL/STUDENT ENGAGEMENT** | 1. **Identify Interests** (sports, clubs, community activities, etc)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**1. **Family Background** (who does student live with, do they have siblings in school/district, mobility patterns?)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**1. **Responsibilities/Obligations** (chores, babysitting siblings, work, etc.)

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| **STEP 5: DEVELOP STUDENT PLAN OF ACTION:**  |
| **ACADEMIC:** (academic achievement, instructional support, tutoring, etc)* **Attendance/Promptness**: **Absences** – no more than \_\_\_\_ per quarter / **Tardies** – no more than \_\_\_\_ quarter
* **Long Term Goal (1 year):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Short term goals*** + **Quarter 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **Quarter 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **Quarter 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **Quarter 4:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **People who will** | **Things that will** |
| **Help/Support Progress** | **Hinder Progress** | **Help/Support Progress** | **Hinder Progress** |
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| **Action Steps/Activity** | **Outcome** | **Person Responsible** | **Projected Completion Date** |
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**Positive reflection: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Unanticipated Obstacles: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Goal Modification, if needed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student is: ❒Making Progress Towards Goal ❒Need Attention/Revision of Goal ❒Meeting Goal Timelines****CAREER/POSTSECONDARY EDUCATION:** (Preparing for postsecondary education, career education, etc)* **Long Term Goal (1 year):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Short term goals*** + **Quarter 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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**Short term goals*** + **Quarter 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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| **Action Steps/Activity** | **Outcome** | **Person Responsible** | **Projected Completion Date** |
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**Short term goals*** + **Quarter 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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| **Action Steps/Activity** | **Outcome** | **Person Responsible** | **Projected Completion Date** |
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| **Quarter 1: Review Date** | **Quarter 2: Review Date** | **Quarter 3: Review Date** | **Quarter 4: Review Date** |
| **INTERVENTIONS:** **Student is participating in the current interventions**❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Other recommended interventions:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Referral made to:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Follow up with:** ❒ Student ❒ Parent❒ Advisory ❒ Counselor❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **INTERVENTIONS:** **Student is participating in the current interventions**❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Other recommended interventions:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Referral made to:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Follow up with:** ❒ Student ❒ Parent❒ Advisory ❒ Counselor❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **INTERVENTIONS:** **Student is participating in the current interventions**❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Other recommended interventions:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Referral made to:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Follow up with:** ❒ Student ❒ Parent❒ Advisory ❒ Counselor❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **INTERVENTIONS:** **Student is participating in the current interventions**❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Other recommended interventions:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Referral made to:** ❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Follow up with:** ❒ Student ❒ Parent❒ Advisory ❒ Counselor❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_❒ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Notes:**  | **Notes:** | **Notes:** | **Notes:** |

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| **TIPS FOR STUDENTS TO GRADUATE ON TIME** |
| **Moves between schools.** Always formally withdraw from school before moving from the district in the middle of a grading period. Ask that partial credit be awarded. Enroll again *as soon as possible* after the move. Try for perfect attendance. Take your Migrant Student Plan of Action to your counselor each time you meet! Ask to complete unfinished courses without repeating what you already learned, whether in the classroom, in summer school, or through a credit accrual alternative (such as PASS). |
| **8th Grader: does your family move during the school year (causing you to get behind in school?)**. Talk with your counselor or MGS/MSA to see if you are eligible to take PASS or other credit accrual alternative the summer between your 8th and 9th grade year to plan for future extended absences and stay on track to graduate. |
| **Role models and parent support**. Choose and learn from role models. Help parents get engaged in school.  |
| **Set goals, hold yourself accountable, and get help when you need it! Believe in yourself and be your own best advocate!** |