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| **Trainee** | **Coaching/Training** | **Method** | **When** | **Training and Materials** |
| All NEW MGS or MSA*(who did not attend MGS/MSA Strand at August MEP Conference)*  | **Minimum:*** OSPI/MEP Service Delivery Plan Highlights
* Understanding the Migrant Student Lifestyle
* Introduction to Research Based Model (Academic Press, Social Support, Relational Trust)
* MGS/MSA Job description, Roles and Responsibilities
* Time/access to students
* Priority of Academic Guidance and Strategies to Engage Migrant Students in their Learning
	+ Student Plan of Action
* Relationship with MGS/MSA and other district staff
* Supplant/supplement
* Washington State PFS Definition
* Student Selection: SNA and academic needs
* Documentation of Services: Logging and Sharing with RC , Referred Services Form
* Local Student Events/Activities Required Documentation
* Implementation Plan
 | Onsite T/A or special strand at Aug. State MEP Conference or Field Office Workshop | (Within one month of hiring)Initial planning meeting and then monthly, or ongoing support as neededData Monitoring | Session 1 and 2 Powerpoint and Materials Available at [www.msdr.org](http://www.msdr.org)ESD Training Calendar/chart |

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| **Trainee** | **Coaching/Training** | **Method** | **When** | **Training and Materials** |
| All NEW MGS or MSA with FPD, Administrator and Other Staff | **Minimum All of The Above (page 1) +:*** OSPI/MEP Service Delivery Plan Highlights
* MGS/MSA Job description, Roles and Responsibilities
* MGS/MSA and Dropout Prevention Through Research Based Models
	+ Drop out Prevention Research
	+ Academic Press, Social Support, and Relational Trust Research Based Model
* Washington State Comprehensive Counseling and Guidance Framework and the MGS/MSA support of (RTI) approach with use of SNA
* Relationship and collaborations between MGS/MSA and other staff
* Supplant/supplement
* Implementation Plan
 | Onsite T/A or special strand at Aug. State MEP Conference or Field Office Workshop | Initial planning meeting and then monthly, or ongoing support as neededData Monitoring | Modified Session 1 and 3 Powerpoint and Materials Available at [www.msdr.org](http://www.msdr.org)ESD Training Calendar/chart |

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| **Trainee** | **Coaching/Training** | **Method** | **When** | **Training and Materials** |
| Tier 1MGS or MSA with FTE .20 and higher, and:* Unknown, poor or limited performance
* Never been coached
* School request for coaching
 | Ongoing support in all functions of the job description, to include:* Implementation Plan
* Reminders about SNA and PFS
* Spot checking of:
	+ MSIS reporting
	+ Academic guidance,
	+ Monitoring,
	+ Referrals
* Process/access to students
* Preparation for monitorings
* Referrals needed
* Student access to MEP and mainstream services
* Building relations with school and community
* Time management
 | Coaching Onsite  | Initial planning meeting and then monthly, or ongoing support as neededData Monitoring | Field Office Coaching and Support Schedule |
| Tier 2* Veteran MGS, MSA with one or more years experience and not in Tier 1
 | See above Tier 1 with emphasis on review of Implementation Plan and New Updates/ChangesContinued training and follow up as individualized | Coaching | Quarterly Courtesy Visits Onsite or Through ESD Field Office Workshops Data Monitoring | See above and as individually designed  |
| Tier 3* All MGS/MSAs and specifically

those with low FTE (.1-.19) | Annual training at MEP ConferenceWorkshop InvitationsResource sharing | MGS or MSATraining | AnnuallyData Monitoring | As needed and modified to meet individual district needs.  |