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| **Transition statement:** [Refer to easel] “During the Fiesta Time activity we had the opportunity to get to know some fun things about each other and we also identified some of challenges our migrant students are facing. I invite you to close your eyes or bow your heads and think of the challenges migrant students face, **Visualize** the faces of the migrant students struggling to overcome these obstacles.  Those challenges were just some…. Keep your eyes closed a moment and ***Visualize*** an MGS/MSA supporting that migrant student…what does that look like? Pause a moment: invite everyone to open their eyes or lift their heads.  We just visualized what it looked like to support the high risk migrant student. | | |
| **Gallery Walk - MGS/MSA Functions/Activities**   * **Break into two groups** * **Point out easel papers posted around the rooms with listing the five major functions** * **Participants return to group and select where the activity fits on the Venn diagram.** * **Groups will view other groups Venn Diagram** * **Return and reflection?**  1. **What did you hear as your group selected how to categorize the activity?** 2. **What similarities or differences did you observe from the different Venn Diagrams?** 3. **Why do you think that is?** 4. **How might you use this activity with your MGS/MSAs?** | * MGS/MSA review main functions and activities of their jobs * Participants identify/select at least one activity/area topic to focus on during workshop | * At least five easel charts outlining the major responsibilities associated with each function (e.g. Academic Guidance, Non-Academic Guidance, etc.) * Masking/Painters Tape * Laminate papers with responsibilities |
| **Transition statement:** [Refer to easels]  The activity was modeled as one you can do with your MGS/MSA to review the five major functions, the definitions, and how they can correlate to the research based model (Academic Press, Social Support, and Relational Trust.)  OSPI has funded the MGS and MSA positions to carry out these five major functions and provided a viable Research Based Approach to carry out services and ensure migrant students transition to the next grade level, complete high school, and transition into postsecondary education/employment. | | |