



# EVALUATION DATA COLLECTION

Washington State

# WHAT WE WILL COVER TODAY..



- How will the district and OSPI evaluate progress toward meeting the Math MATTERS/MASTERS student and parent outcomes?
- What data reporting is required for Math MATTERS/MASTERS?
- What is due? When? To whom?

# STUDENT OUTCOME (K-6)

- ① 80% of Washington State migrant students enrolled in grades K-6 Math MATTERS or Math MASTERS curriculum during the summer of 2014 in grades K-6 with both a pretest and posttest will increase their scores by at least 9% from pretest to posttest on the Math MATTERS curriculum-based assessments.



# STUDENT OUTCOME REPORTING PRETEST SCORES

- ③ Teachers administer pre-assessments for their grade band, being careful to give the correct grade level test.

*If a student arrives after the pretest has been given, the test should be given to them on their first day.*

- ③ Teachers score their assessments and record the pre-test scores in the item analysis spreadsheet, saving it on computer for later.
- ③ Teachers review the pretest analysis to identify areas that may require extended focus.



# STUDENT OUTCOME REPORTING POSTTEST SCORES

- ③ Teachers administer the posttest at the end of the summer session making sure to use the same grade level test used for the pretest.

*Note, if a student leaves before the end of the summer, the posttest is administered on the student's last day.*

- ③ Teachers score their assessments and record the posttest scores in the item analysis spreadsheet, saving it electronically.
- ③ Teachers review the pre/post gains to see if their students met the student outcome.

# TEACHERS REPORT TO ADMINISTRATOR

- ③ Teachers send the electronic item analysis with pre and posttest scores to the summer school administrator on the last work day.
- ③ Teachers give the original pre and post tests to the summer school administrator (at the same time as their item analysis).
- ③ Administrator keeps a copy of the item analyses and sends a copy to the migrant records clerk for recording on the MSIS

# RECORDS CLERK REPORTING

- ◎ Migrant Records Clerk records in the MSIS:
  1. Summer school **enrollment** in grade level just completed in June
  2. Raw score and date of **pre test**
  3. Raw score and date of **post test**
  4. **Supplemental services** in Math for each student (also showing the total instructional minutes of summer school)
  5. Student **attendance** (days attended vs days enrolled)



# REPORTING PRE/POST TEST SCORES

Assessment

Supplemental

Supplemental Minutes

Not Served PFS Students

School District: YAKIMA  
School Building: ADAMS ELEM - SUMMER

## Step 1: Select Test Information

Test Name  Subject Category Score Type Test Date  
 MASTERS PRE-TEST  MATH  RAW SCORE  06/15/2013 

## Step 2: Complete Student Test Data

Student ID	Student Name	Birthdate	Grade	Enrollment	Score
	ALMANZA, JOSELIN SHIOMARA	11/17/2006	K	06/24/2013	<input type="text"/>
	ALTAMIRANO-RABADAN, BRISEIDA	08/21/2007	K	06/24/2013	<input type="text"/>
	ARANDA-ARANGO, NOELIA	05/30/2007	K	06/24/2013	<input type="text"/>
	BADILLO-MEDINA, ANDREA	03/22/2007	K	06/24/2013	<input type="text"/>
	BEJARANO, ENDY	02/03/2007	K	06/24/2013	<input type="text"/>
	CARDENAS-CONTRERAS, CRISTIAN ALBERTO	09/14/2006	K	06/24/2013	<input type="text"/>
	CARMONA-LARES, DARWIN GERARDO	08/15/2007	K	06/24/2013	<input type="text"/>
	CASAS, ANTHONY	06/07/2007	K	06/24/2013	<input type="text"/>
	CASILLAS-SANTANA, OMAR	12/17/2006	K	06/24/2013	<input type="text"/>
	CHACON-MARTINEZ, JACKELIN	08/02/2007	K	06/24/2013	<input type="text"/>

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Submit

# REPORTING PRE/POST TEST SCORES

**Migrant Student Information System**

msis

Student Mass Reports EDI Search

Enroll/Withdraw Educational Health Secondary Student Eligibility

ARI  
DIAL  
DRA-EDL  
ELS  
ITBS  
MAP  
MASTERS MID-TEST  
MASTERS POST-TEST  
MASTERS PRE-TEST  
MATTERS POST-TEST  
MATTERS PRE-TEST  
NWEA  
PRELAS  
SABE  
SAT  
STAR

Supplemental Supplemental Minutes Not Served PFS Students

MS ELEM - SUMMER

Information


Subject Category Score Type Test Date

Step 2: Complete Student Test Data

Student ID	Student Name	Birthdate	Grade	Enrollment	Score

*Any*  
**QUESTIONS?**

# PARENT OUTCOME

- 
- ③ 80% of the returned surveys will rate 75% or more of the activities for evidence-based strategies of math learning in the home as useful\* on a parent survey administered near the end of the summer program.

\*Useful = level 3 or higher on the 4 point scale on the Math MATTERS Parent Involvement Survey

# PARENT SURVEY

- ⊙ Different from last year—survey will only be given once toward end of program (not twice pre and post)
- ⊙ We suggest it be given face to face during a parent event at the end of program.
- ⊙ Return sample size should be as many as migrant parents as possible but no less than 10% of the enrolled students' parents.

# PARENT SURVEY

¿Cómo participó usted en el programa de verano de matemáticas? (Marque todos los que le apliquen)

juegos en casa    noche de padres    visitas a casa

Otro tipo de participación \_\_\_\_\_

Evalúe su participación en las siguientes actividades.



1 = No de nada   2 = Muy poco   3 = A veces   4 = Con frecuencia

	Marque Su Nivel
1. Puede hablar con la maestra de su hijo/a sobre las matemáticas que se enseñaron durante las clases de verano.	1 2 3 4
2. Conoce juegos o actividades que puede usar en casa para ayudar a su hijo/a con las matemáticas.	1 2 3 4
3. Usa juegos o actividades en casa para ayudar a sus hijos practicar las matemáticas.	1 2 3 4
4. Se siente involucrado(a) en la instrucción de verano de sus hijos.	1 2 3 4

- ☉ There are 4 questions rated on a 4 point Likert scale.
- ☉ We expect that 3 out of the 4 (25%) are scored at a level 3 or above to meet the outcome standard.
- ☉ The outcome is that 80% of the surveys returned and tallied will have at least 3 out of the four questions scored at level 3 or above.

# SITE DIRECTOR SURVEY

Migrant Summer School  
Math MATTERS/MASTERS 2014  
**SITE DIRECTOR SURVEY**

School District Name: \_\_\_\_\_

1. Please list **parent involvement** activities provided in conjunction with Math MATTERS/MASTERS.  
*Examples:* Family Nights, open house for parents, PAC meetings, and parent-teacher meetings, etc. Include parent meetings during the regular year where Math MATTERS was an agenda item.

Date	Parent Involvement Activities	# Migrant Parents Attending

2. Please list professional development activities that supported the objectives of Math MATTERS. Examples: Math MATTERS professional development, online courses, local trainings related to the math summer program, etc.

Date	Title of Training/Topic	# Staff

3. What are your specific successes, perceptions, and outcomes for Math MATTERS?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. What **suggestions** would you offer to improve Math MATTERS/MASTERS?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Number of Students Participating in Math MATTERS			
# K-8 Students	School-based	Home-based	Total
Grades K			
Grades 1-2			
Grades 3-4			
Grades 5-6			
Grades 7-8			
<b>Total</b>			

- ① List parent involvement activities related to Math MATTERS
- ① List professional development for instructional staff related to Math MATTERS
- ① Enter numbers served by grade level.

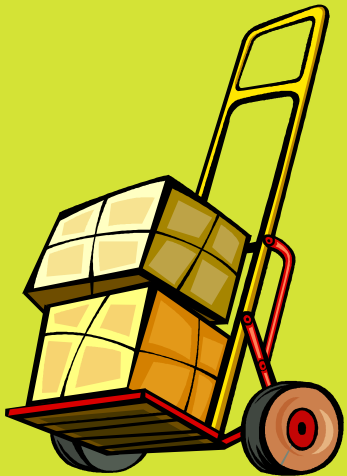
# EVALUATION SUMMARY

## WHAT

1. All MSIS Reporting
1. iGrant summer EOY report (form package 249)
2. Send Site Director Survey to OSPI
3. Send Parent Surveys to OSPI

## DUE

- Immediately following end of program
- Mid-September
- August 29, 2014
- August 29, 2014





# REFLECTION

## 5 MINUTES



Jot down in your MM notebook anything you want to especially remember to emphasize about **EVALUATION** and **REPORTING** during your regional training...