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| Slide 1 |  |  |
| Slide 2 |  |  |
| Slide 3 |  |  |
| Slide 4 |  | This will be measured by the district record’s clerk reporting to the MSIS the pre-test score and the post-test score. It is VERY important that you enter it correctly under either Math MATTERS OR Math MASTERS depending on which curriculum you are using. It is also VERY important to enter it as a raw number NOT A PERCENT (5 correct out of 11 total would be recorded as a “5”) |
| Slide 5 |  |  |
| Slide 6 |  | This will be measured by the district record’s clerk reporting to the MSIS the pre-test score and the post-test score. It is VERY important that you enter it correctly under either Math MATTERS OR Math MASTERS depending on which curriculum you are using. It is also VERY important to enter it as a raw number NOT A PERCENT (5 correct out of 11 total would be recorded as a “5”) |
| Slide 7 |  | This will be measured by the district record’s clerk reporting to the MSIS the pre-test score and the post-test score. It is VERY important that you enter it correctly under either Math MATTERS OR Math MASTERS depending on which curriculum you are using. It is also VERY important to enter it as a raw number NOT A PERCENT (5 correct out of 11 total would be recorded as a “5”) |
| Slide 8 |  | This will be measured by the district record’s clerk reporting to the MSIS the pre-test score and the post-test score. It is VERY important that you enter it correctly under either Math MATTERS OR Math MASTERS depending on which curriculum you are using. It is also VERY important to enter it as a raw number NOT A PERCENT (5 correct out of 11 total would be recorded as a “5”) |
| Slide 9 |  | This will be measured by the district record’s clerk reporting to the MSIS the pre-test score and the post-test score. It is VERY important that you enter it correctly under either Math MATTERS OR Math MASTERS depending on which curriculum you are using. It is also VERY important to enter it as a raw number NOT A PERCENT (5 correct out of 11 total would be recorded as a “5”) |
| Slide 10 |  | This will be measured by the district record’s clerk reporting to the MSIS the pre-test score and the post-test score. It is VERY important that you enter it correctly under either Math MATTERS OR Math MASTERS depending on which curriculum you are using. It is also VERY important to enter it as a raw number NOT A PERCENT (5 correct out of 11 total would be recorded as a “5”) |
| Slide 11 |  |  |
| Slide 12 |  |  |
| Slide 13 |  | If there are 50 students enrolled in summer school, then we would expect to see a return of at least 5 parent surveys. You would give a survey to all the parents of the 50 kids, but if fewer than 5 are returned, follow up to obtain a higher return is expected.  (Note: because there may be more than one child per household, the percent of return is really greater than 10% of the parents.) |
| Slide 14 |  |  |
| Slide 15 |  |  |
| Slide 16 |  |  |
| Slide 17 |  |  |