

**iGrants Form Package 249  
Title I Part C Education of Migrant Children  
(Summer End-of-Year Report)  
Instructions for Form Package**

**Form Questions:**

Indicate with a yes or no response if individual student data submitted to MSDR as of August 31, 2013 is accurate and services reported are in accordance with approved application or subsequent revisions. If no, indicate the date of the MSIS Report used to respond to the EOY Report.

The following documents should be available for reference, in preparing the 2012 Migrant Education Summer School End-of-Year Report:

- A copy of the approved grant application.
- A copy of the Migrant Student Information System summary reports and student supplemental services reports **2012-13**.
- A printed copy of the Summer School Instructions.

**Section A (Staff Employed)**

Select YES/NO to note whether the district assures OSPI that the staff reported in Section A reflect those paid with Title I, Part C Migrant Education Program funds (Federal Revenue Code 6153).

Enter the number of staff employed with Title I, Part C Migrant Education Program funds during the summer term reported by full-time equivalents (FTEs) and headcount.

FTEs are based on 2080 hours (classified) and 1080 hours (certificated). FTEs would be calculated by totaling the number of hours paid for summer program services divided by the total hours available (e.g., 80 hour summer program divided by 1080 equals .074 FTE).

**NOTE: Qualified paraeducators noted in 5B is a subset of paraeducators identified in 5A. These are staff who have met the "qualified" criteria as determined under Title I, Part A.**

**Section B (Number of Migrant Students Served):**

Complete Section B to note the number of migrant students served, including Priority for Service migrant students, in a migrant only or co-funded summer program and the efforts to recruit migrant students.

Note if the district was able to provide an all-day program ( minimum 6 hrs.) or evening courses and describe the results of these activities.

**Section C (Program Funding):**

Note whether the summer program was co-funded, the type and amount of funding sources included, and how the district ensured migrant students served in a co-funded program received services from all funding sources for which they were eligible and qualified to access.

**Note how the district ensured migrant funds used in coordination with migrant funds were in addition to other resources and supplemented and did not supplant services for which migrant students were eligible and entitled to receive services.**

Note the supplemental support services provided with migrant funds and confirm that these services were reported in the Migrant Student Information System.

**Section D (Academic skills and Content Area):**

- Enter the total hours of academic instruction (total days x academic hours per day)
- Note the academic skills and content area focused on during the summer program at various grade levels/bands.
- Note whether the time and intensity of summer program allowed migrant students to master and/or maintain targeted academic concepts.
- Describe the evaluation results including pre- and post-tests used for each academic skill and content area.
- Note the innovative methods that were used to engage student in their learning.
- List the professional development opportunities provided to instruction staff as part of summer program and how it impacted summer instruction.

#### **Section E (Parent Involvement):**

- Describe activities/strategies that were used to notify migrant parents of their child's eligibility to enroll in summer program and did this result in student enrollment?
- Note how the migrant parents were involved in the summer program.
- Describe what priorities/recommendations from migrant parents during summer program planning were able to be implemented as part of the summer program?
- Describe how the results of the summer program will be shared with migrant parents.

#### **Section F (Equipment - if applicable):**

- Note the objectives and expected outcomes that were targeted with the technology, how the outcomes were to be measured, and the result of the measurements.

#### **Section G (Experiences - if applicable):**

- Note the objectives and expected outcomes that were targeted with field experiences, how the outcomes were to be measured, and the result of the measurements.
- Describe how the summer program ensured the field experiences were extensions of classroom instruction.

#### **Section H (Overall Evaluation):**

- Describe the overall evaluation of the summer school program and what will be added, modified, or kept as part of "lessons learned" from this summer for future summer programs.

#### **Section I (Dare to Dream, Voices from the Field):**

- Note the number of migrant students from your district who attended the Dare to Dream Academy, Voices from the Field, or both.