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| **Open-ended response questions\*** | |
| ***Knowledge***   * What is…?   How is…? * Where is…?  When did \_\_\_\_\_ happen? * How did \_\_\_\_\_ happen?   How would you explain? * Why did…?   How would you describe…? * When did…?   Can you recall…? * How would you show…?   Can you select…? * Who were the main…?   Can you list three…? * Which one…?   Who was….? | ***Comprehension***   * How would you classify the type of…? * How would you compare…?  Contrast…? * Will you state or interpret in your own words…? * How would you rephrase the meaning…? * What facts or ideas show…? * What is the main idea of…? * Which statements support…? * Can you explain what is happening…? What is meant…? * What can you say about…? * Which is the best answer…?  Why? * How would you summarize…? |
| ***Application***   * How would you use…? * What examples can you find to…? * How would you solve \_\_\_\_\_\_ using what you have learned…? * How would you organize \_\_\_\_\_ to show…? * How would you show your understanding of…? * What approach would you use to…? * How would you apply what you have learned to develop…? * What other way would you plan to…? * What would result if…? * Can you make use of the facts to…? * What elements would you choose to change…? * What facts would you select to show…? * What questions would you ask in an interview with…? | ***Analysis***   * What are the parts or features of…? * How is \_\_\_\_\_ related to…? * Why do you think…? * What is the theme…? * What motive is there…? * Can you list the parts…? * What inference can you make…? * What conclusions can you draw…? * How would you classify…? * How would you categorize…? * Can you identify the different parts…? * Can you predict the outcome if…? * How would you estimate the results for…? * What facts can you compile…? * Can you construct a model that would change…? * Can you think of an original way for the…? |
| ***Evaluation***   * Do you agree with the actions…? Outcomes…? * What is your opinion of…? * How would you prove…? Disprove…? * Can you assess the value or importance of…? * Would it be better if…? * Why did they (the character) choose…? * What would you recommend…? * How would you rate…? * What would you cite to defend the actions…? * How would you evaluate…? * How could you determine…? * What choice would you have made…? * What would you select…? * How would you prioritize…? * What evidence can you find…? * What is the relationship between…? * Can you make a distinction between…? * What is the function of…? * What ideas justify…? | ***Synthesis***   * What changes would you make to solve…? * How would you improve…? * What would happen if…? * Can you elaborate on the reason…? * Can you propose an alternative…? * Can you invent…? * How would you adapt \_\_\_\_\_ to create a different…? * How would you change (modify) the plot (plan)…? * What could be done to minimize (maximize)…? * What way would you design…? * What could be combined to improve (change)…? * Suppose you could \_\_\_\_\_\_ what would you do…? * How would you test…? * Can you formulate a theory for…? * What judgment would you make about…? * Based on what you know, how would you explain…? * What information would you use to support the view…? * How would you justify…? * What data was used to make the conclusion…? * Why was it better that…? * How would you prioritize the facts…? * How would you compare the ideas…? People…? |
| ***\****These questions correlate with Bloom’s Taxonomy levels and were compiled by Barbara Fowler at Longview Community College. | |