|  |
| --- |
| **Open-ended response questions\***  |
| ***Knowledge*** * What is…?   How is…?
* Where is…?  When did \_\_\_\_\_ happen?
* How did \_\_\_\_\_ happen?   How would you explain?
* Why did…?   How would you describe…?
* When did…?   Can you recall…?
* How would you show…?   Can you select…?
* Who were the main…?   Can you list three…?
* Which one…?   Who was….?
 | ***Comprehension*** * How would you classify the type of…?
* How would you compare…?  Contrast…?
* Will you state or interpret in your own words…?
* How would you rephrase the meaning…?
* What facts or ideas show…?
* What is the main idea of…?
* Which statements support…?
* Can you explain what is happening…? What is meant…?
* What can you say about…?
* Which is the best answer…?  Why?
* How would you summarize…?
 |
| ***Application**** How would you use…?
* What examples can you find to…?
* How would you solve \_\_\_\_\_\_ using what you have learned…?
* How would you organize \_\_\_\_\_ to show…?
* How would you show your understanding of…?
* What approach would you use to…?
* How would you apply what you have learned to develop…?
* What other way would you plan to…?
* What would result if…?
* Can you make use of the facts to…?
* What elements would you choose to change…?
* What facts would you select to show…?
* What questions would you ask in an interview with…?
 | ***Analysis**** What are the parts or features of…?
* How is \_\_\_\_\_ related to…?
* Why do you think…?
* What is the theme…?
* What motive is there…?
* Can you list the parts…?
* What inference can you make…?
* What conclusions can you draw…?
* How would you classify…?
* How would you categorize…?
* Can you identify the different parts…?
* Can you predict the outcome if…?
* How would you estimate the results for…?
* What facts can you compile…?
* Can you construct a model that would change…?
* Can you think of an original way for the…?
 |
| ***Evaluation**** Do you agree with the actions…? Outcomes…?
* What is your opinion of…?
* How would you prove…? Disprove…?
* Can you assess the value or importance of…?
* Would it be better if…?
* Why did they (the character) choose…?
* What would you recommend…?
* How would you rate…?
* What would you cite to defend the actions…?
* How would you evaluate…?
* How could you determine…?
* What choice would you have made…?
* What would you select…?
* How would you prioritize…?
* What evidence can you find…?
* What is the relationship between…?
* Can you make a distinction between…?
* What is the function of…?
* What ideas justify…?
 | ***Synthesis**** What changes would you make to solve…?
* How would you improve…?
* What would happen if…?
* Can you elaborate on the reason…?
* Can you propose an alternative…?
* Can you invent…?
* How would you adapt \_\_\_\_\_ to create a different…?
* How would you change (modify) the plot (plan)…?
* What could be done to minimize (maximize)…?
* What way would you design…?
* What could be combined to improve (change)…?
* Suppose you could \_\_\_\_\_\_ what would you do…?
* How would you test…?
* Can you formulate a theory for…?
* What judgment would you make about…?
* Based on what you know, how would you explain…?
* What information would you use to support the view…?
* How would you justify…?
* What data was used to make the conclusion…?
* Why was it better that…?
* How would you prioritize the facts…?
* How would you compare the ideas…? People…?
 |
| ***\****These questions correlate with Bloom’s Taxonomy levels and were compiled by Barbara Fowler at Longview Community College. |