

**Lesson 2: Metaphors****Learning Outcome**

Identify and describe metaphors

**Duration**

Approximately 50 minutes

**Necessary Materials**

*Provided:* Direct Teaching Passage, Direct Teaching Passage Answer Key, Example Chart for Direct Teaching and Guided Practice, Independent Practice Worksheet

*Not Provided:* *If You Hopped Like a Frog* by David M. Schwartz, chart paper, markers

**Lesson Plan**

- DIRECT TEACHING**

**I** will explain the meaning of metaphors (figurative language that compares two unlike objects but does not use the words “like”, “than”, or “as”). Metaphors compare two things by stating that one “is” the other. For example, “My sister is a bear in the morning” compares the sister to a bear by saying she has qualities of a bear. I will give examples of metaphors and identify the objects being compared and their meaning. Examples: “The snow is a blanket.” “The bread is a rock.” “The river is a desert.” I will read the passage “The Surprise Party II” (included in Books and Passages) aloud. I will identify the metaphors in the passage and explain their meaning. For example, in the first sentence the author says Grace is “a loud mouth.” She does not use the words “as” or “like” but she is comparing Grace to a loud mouth. We know Grace is a person, not a mouth. The author must be trying to tell us that Grace talks too much and has a hard time keeping secrets.

- THINK CHECK**

Ask: How did I identify a metaphor in the story and how did I know the real meaning? Students should respond that you looked for sentences that described something or someone by saying they are something else. Then you thought about the comparison and what meaning the author was trying to give the reader.

- GUIDED PRACTICE**

**WE** will reread *If You Hopped Like a Frog*, identifying the metaphors in the book. (Direct Teaching and Guided Practice Example Chart is provided below in Teacher and Student Materials.) Note: There are two metaphors in the book. Challenge students to identify them as you reread the text aloud. The metaphors are “If you had the brain of a brachiosaurus” and “If you had eagle eyes.”

- INDEPENDENT PRACTICE**

**YOU** will identify metaphors in the passage, what they compare and their meaning. (Student Independent Practice is provided below.)

**Build Student Vocabulary charge**

Tier 2 Word: <b>charge</b>	
Contextualize the word as it is used in the story	“If you scurried like a spider you could <b>charge</b> down an entire football field in just two seconds!”
Explain the meaning student-friendly definition)	To <b>charge</b> means to rush forward. If you <b>charged</b> down a football field, it means that you rushed down the football field.
Students repeat the word	Say the word <b>charge</b> with me: <b>charge</b>

**Lesson 2: Metaphors**

Teacher gives examples of the word in other contexts	I <b>charged</b> around the apartment because I was late for work. I <b>charged</b> to catch the bus.
Students provide examples	When would you <b>charge</b> ? Start by saying, "I would <b>charge</b> _____."
Students repeat the word again.	What word are we talking about? <b>charge</b>
Additional Vocabulary Words	mighty, torch

**Build Student Background Knowledge**

Pause while reading page 2 and explain that ants can lift up to 20 times their body weight! Their muscles are not stronger than humans, but they have less body mass (the amount of space a body takes up), so they can lift more. Also, if a human could run as fast as ants, he or she could keep up with a racehorse. Ants may be small, but they have fast and strong bodies for their size.

Underlined phrases are examples of metaphors.

## The Surprise Party II

My cousin Grace is a loud mouth. She can never keep a secret. One day I told Grace about a surprise birthday party my mom was throwing for her mom. Grace's mom (my aunt) is a nut but has a big heart. My mom decided to throw her a party at the local zoo. Grace's mom is crazy for monkeys. They are the apple of her eye. Of course Grace told her mom about the party. Her mom was jumping for joy, but my mom was an angry bear.

<b>Simile</b>	<b>What does it compare?</b>	<b>What does it mean?</b>
Hopped like a frog	Person / frog	He hopped very far.
Strong as an ant.	Person / ant	He is very strong.
Swallowed like a snake.	Person / snake	He swallowed without chewing.
Ate like a shrew	Person / shrew	He ate a lot.
High-jumped like a flea	Person / flea	He jumped very high.
Flicked your tongue like a chameleon	Person / chameleon	He has a very long tongue.
Craned your neck like a crane	Person / crane	He has a long neck.
Dined like a pelican	Person / pelican	He can hold a lot in his mouth.
Scurried like a spider	Person / spider	He ran very fast.
Hugged like a bear	Person / bear	He hugs very tight.

Name: \_\_\_\_\_

**Directions:** Read the passage. Identify three examples of metaphors. Underline the example and explain their meaning below.

### Metaphors

Jessie is a cougar. She runs faster than anyone at our school. Today, she challenged a 5<sup>th</sup> grader to a race. Running against a fifth grader is a death sentence. The boy she raced was a giant. His legs were two tree trunks. Still, he was a turtle compared to Jessie. She won the race easily. We were all shocked at first but then we started cheering. Jessie is a star!

1.) Compares \_\_\_\_\_ with \_\_\_\_\_

Meaning: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2.) Compares \_\_\_\_\_ with \_\_\_\_\_

Meaning: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3.) Compares \_\_\_\_\_ with \_\_\_\_\_

Meaning: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Challenge - Can you find *all* the metaphors? (Hint: There are six.)

## **The Surprise Party II**

My cousin Grace is a loud mouth. She can never keep a secret. One day I told Grace about a surprise birthday party my mom was throwing for her mom. Grace's mom (my aunt) is a nut but has a big heart. My mom decided to throw her a party at the local zoo. Grace's mom is crazy for monkeys. They are the apple of her eye. Of course Grace told her mom about the party. Her mom was jumping for joy, but my mom was an angry bear.