

Lesson 3: Poetry**Learning Outcome**

Identify and describe similes and metaphors in poetry

Duration

Approximately 50 minutes

Necessary Materials

Provided: Example Chart for Direct Teaching, "The Pilot" Poem, "My Favorite Day" Poem, Independent Practice Worksheet

Not Provided: chart paper, markers

Lesson Plan

- DIRECT TEACHING**

I will review the difference between similes and metaphors (from the previous lessons). For example, both similes and metaphors compare two things. Similes use the words "as", "like" or "than" and metaphors do not. "Kate is like a baby" is a simile, because Kate is being compared to a baby using "like." "Kate is a baby" is a metaphor because Kate is still being compared to a baby, but without using the word "like." I will read the poem "My Favorite Day" (poem is provided in Books and Passages) from chart paper and underline the similes and circle the metaphors. (See Direct Teaching Example Chart in Teacher and Student Materials below.)

- THINK CHECK**

Ask: How did I distinguish between similes and metaphors? Students should respond that similes use words such as "like" and "as" but metaphors do not, although both compare two of something.

- GUIDED PRACTICE**

WE will read "The Pilot" (poem is provided in Books and Passages) aloud and identify the similes and metaphors in the poem, and discuss what is being compared.

- INDEPENDENT PRACTICE**

YOU will read a poem and identify two similes and two metaphors in the poem and explain their meanings. (Student Independent Practice is provided below.) Note: You will need to write the poems on chart paper or copy each of the poems for students before the lesson for (the We section of) the lesson.

Build Student Vocabulary sap

Tier 2 Word: sap	
Contextualize the word as it is used in the story	"My favorite day is Sunday Lazy, sleepy, do nothing fun day. I yawn like a lion before a nap My arms and legs and toes are sap ."
Explain the meaning student-friendly definition)	Sap is a liquid that moves through plants that carries food and water from one part of the plant to another. When the speaker in the poem said that his legs and toes are sap , he meant that his arms and legs felt like liquid because he was lazy and sleepy.
Students repeat the word	Say the word sap with me: sap .
Teacher gives examples of the word in other contexts	My legs felt like sap after riding in the car for many hours. When I stood in line for the ride, my legs began to feel like sap .

Lesson 3: Poetry

Students provide examples	Has your body ever felt like sap ? Tell me about it by saying, "My body felt like sap when _____."
Students repeat the word again.	What word are we talking about? sap
Additional Vocabulary Words	burst, lazy

Build Student Background Knowledge

After reading "The Pilot," explain that a flying fish is real fish. Explain that this fish does not actually fly; it glides. As it leaps out of the water, the fish spreads its wing-like fins to glide through the air. It usually does this to escape large sea predators, such as swordfish and tuna. Flying fish prefer warm waters of tropical climates, such as in the Atlantic, Pacific, and Indian Oceans. Show where these oceans are located on a map.

My Favorite Day

My favorite day is Saturday

I like to go outside and play.

The day is like a burst of light

The day is the moon in the dead of night.

My favorite day is Friday

Saturday's only a day away.

My excitement is a bottled rocket

I feel like the grasshopper in my shirt pocket.

My favorite day is Sunday

Lazy, sleepy, do nothing fun day.

I yawn like a lion before a nap

My arms and legs and toes are sap.

My favorite day is not Monday.

"Get out of bed!" I hear my mom say.

Like a tiger, I growl, "it's not fair!"

Waiting for Friday, I am a bear.

Note:

After you read the poem:

Underline the similes.

Circle the metaphors.

Name: _____

Directions: Write two examples of similes and metaphors from the poem below and explain their meaning.

Cold Winter Day

The day is dark as night.
 The clouds are fields of grey.
 The sun is a block of ice.
 No one wants to come out and play.

The swings hang like skeletons.
 The sandbox is a pool of rocks.
 All the kids are hiding,
 Like a Jack-in-the-box.

1.) Simile 1: _____
 Meaning: _____

2.) Simile 2: _____
 Meaning: _____

3.) Metaphor 1: _____
 Meaning: _____

4.) Metaphor 2: _____
 Meaning: _____

My Favorite Day

My favorite day is Saturday
I like to go outside and play.
The day is like a burst of light
The day is the moon in the dead of night.

My favorite day is Friday
Saturday's only a day away.
My excitement is a bottled rocket
I feel like the grasshopper in my shirt pocket.

My favorite day is Sunday
Lazy, sleepy, do nothing fun day.
I yawn like a lion before a nap
My arms and legs and toes are sap.

My favorite day is not Monday.
"Get out of bed!" I hear my mom say.
Like a tiger, I growl, "it's not fair!"
Waiting for Friday, I am a bear.

The Pilot

A flying fish is an ocean pilot,
A swerving,
speedy,
flying riot.

Bigger fish are deep sea bullies,
Who seek to eat the small fish fully.
But the flying fish has a get-away plan
To avoid the heat of a frying pan.
Like a sailing boat, it catches wind.
The predators remains chagrined.
Above the ocean waves it soars,
While bigger fish find more to lure.