

**Lesson 3: Puns****Learning Outcome**

Identify and describe puns

**Duration**

Approximately 50 minutes

**Necessary Materials**

*Provided:* Independent Practice Worksheet

*Not Provided:* *Rhyme & PUNishment Adventures in Wordplay* by Brian P. Cleary, chart paper, markers

**Lesson Plan**

- DIRECT TEACHING**

**I** will explain the definition of a pun (using words that either sound the same or have two different meanings in a humorous way). I will read the first two pages (“What is a Pun?”) of *Rhyme & PUNishment: Adventures in Wordplay* by Brian P. Cleary aloud. I will present the two pun poems on page 23 to the class on chart paper. I will explain the double meaning of the pun (in purple).

- THINK CHECK**

Ask: How can I identify puns and their meanings? Students should respond that you first read the text and looked for words that have a double meaning. Then you thought about how the author intended the text to be interpreted and whether the correct word was used.

- GUIDED PRACTICE**

**WE** will read the pun poem on page 32. We will identify the puns, identify the correct words for the poem and explain their meaning.

- INDEPENDENT PRACTICE**

**YOU** will read aloud the pun poem from page 33 and replace the puns with the correct words. (Student Independent Practice is provided below in Teacher and Student Materials.) Note: You will need to write the pun poems on chart paper before the lesson for the Direct Teaching section of this lesson.

**Build Student Vocabulary perch**

Tier 2 Word: <b>perch</b>	
Contextualize the word as it is used in the story	We searched about the kitchen from our <b>perch</b> atop a chair.
Explain the meaning student-friendly definition)	A <b>perch</b> is a high position. When the people were searching from atop a <b>perch</b> , they were sitting on top of a chair to look down and find what they were looking for.
Students repeat the word	Say the word <b>perch</b> with me: <b>perch</b>
Teacher gives examples of the word in other contexts	He was <b>perched</b> on the roof of his house during the flood. He saw a lot from his <b>perch</b> on the lifeguard’s chair. The bird was <b>perched</b> on my shoulder.
Students provide examples	What can be used as a <b>perch</b> ? Start by saying: “A _____ can be used as a <b>perch</b> .”
Students repeat the word	What word are we talking about? <b>perch</b>

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again.

Additional Vocabulary Words

starved, pest

**Build Student Background Knowledge**

After reading the pun, "Give me Bach my Schubert" on the "What is a Pun?" page, explain that Bach and Schubert were classical musicians. Johann Bach was an ordinary working musician from Germany. He didn't become famous for writing music until after his death. He wrote music for organs, keyboards, and pianos, in addition to other kinds of orchestras and instruments. Time permitting, play a sample of Bach's classical music for your class.

Name: \_\_\_\_\_

Now they're raisin kids and crops  
 And just one cow who's beet.  
 She might beef fat and tired,  
 Buttermilk is rather sweet.

- from *Rhyme & PUNishment: Adventures in Wordplay* by Brian P. Cleary.

Write each pun from the poem above and the word that should have been used.

Pun	Correct Word