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| **Training Objectives:**  **Participants will learn:**   * Marzano’s 6 step process for teaching new vocabulary terms. * Discuss their current methods to teach vocabulary to students. * Practice several activities and games that allow students to add to their knowledge and play with the terms. * Implement 1-3 activities with students in the upcoming school year. | | |
| **Materials: Easel and Easel Pads, Handouts** | | |
| **Topic** | **Who** | **Notes/Materials Needed** |
| 1. **Introduction & Overview** | Kathy | Introduce speakers, and overview of the time together and objectives |
| 1. **Think- Pair-Share** | Mary | What methods have you used or seen used for teaching vocabulary to students?  In your experience, what works best? |
| 1. **Marzanos 6 Steps** | Nicole |  |
| 1. **Let’s practice using Games**    1. Game 1- Vocabulary Charades- Mary    2. Game 2 – Create a Category - Nicole    3. Game 3 – Word Harvest - Kathy    4. Game 4 – Opposites Attract - Nicole    5. Game 5 – Name That Category - Nicole    6. Game 6 – Where Am I? - Kathy    7. Game 7 – Name It! - Kathy    8. **\*Game 8 – Two of a Kind – Mary**    9. **\*Game 9 – Puzzle Stories - Kathy** | ALL | Sticky notes  Bells  Note Cards  Tape  \*if time allows |
| 1. **Closing & Evaluations** | **Kathy** | **Revisit the objectives** with participants to be sure they were met. Ask for any last questions.  Orally review any follow up assignments that were promised during the training.  OSPI Evaluations; must complete if seeking clock hours |