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| **Training Objectives:****Participants will learn:** * Marzano’s 6 step process for teaching new vocabulary terms.
* Discuss their current methods to teach vocabulary to students.
* Practice several activities and games that allow students to add to their knowledge and play with the terms.
* Implement 1-3 activities with students in the upcoming school year.
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| **Materials: Easel and Easel Pads, Handouts** |
| **Topic** | **Who** | **Notes/Materials Needed** |
| 1. **Introduction & Overview**
 | Kathy | Introduce speakers, and overview of the time together and objectives |
| 1. **Think- Pair-Share**
 | Mary | What methods have you used or seen used for teaching vocabulary to students? In your experience, what works best? |
| 1. **Marzanos 6 Steps**
 | Nicole |  |
| 1. **Let’s practice using Games**
	1. Game 1- Vocabulary Charades- Mary
	2. Game 2 – Create a Category - Nicole
	3. Game 3 – Word Harvest - Kathy
	4. Game 4 – Opposites Attract - Nicole
	5. Game 5 – Name That Category - Nicole
	6. Game 6 – Where Am I? - Kathy
	7. Game 7 – Name It! - Kathy
	8. **\*Game 8 – Two of a Kind – Mary**
	9. **\*Game 9 – Puzzle Stories - Kathy**
 | ALL | Sticky notesBellsNote CardsTape\*if time allows |
| 1. **Closing & Evaluations**
 | **Kathy** | **Revisit the objectives** with participants to be sure they were met. Ask for any last questions. Orally review any follow up assignments that were promised during the training.OSPI Evaluations; must complete if seeking clock hours |