**STRATEGY NOTES**

**PROCESS GRID**

**(connected to Expert Groups and Mind Map)**

**WHAT IT LOOKS LIKE**



**RESEARCH BASE**

* Variation on Sharon Bassano’s wall grid, which is mostly an oral language grid
* The visual grid and categorizing takes advantage of brain research; if information is presented in a patterned way it is retained longer.

**WHY DO IT**

* It is a form of pre-write before getting to sentences and paragraphs.
* Process Grid teaches note taking, categorizing, classifying and interrelatedness of information.
* PG is used in all content areas
* Most effective in teaching students expository writing
* With the PG students become experts and teach each other
* Students summarize, classify, organize, compare, attribute, transfer knowledge (comprehension) - increasing habits of interdependence.
* Helps students organize information for paragraph writing; bridging ideas to sentences.
* The five categories needed are taken from standards and text-based

**STEP-BY-STEP PROCESS**

1. PG is built whole class with students in teams
2. Columns are labeled with five categories
3. First row category is given and teams contribute information from mind map; first row is not part of the expert groups- it is completed whole class.
4. Second row- signal word is given and the experts teach their team the information for 2nd row with notes from meeting with teacher and mind map
5. Numbered Heads Together: Teacher calls a number to ask for information to complete rows, "Give me a fact.” “Which category does the fact go into?”
6. Information is bulleted and only correct facts are written.
7. Top row and 1st expert group row are completed two columns at a time. After that, for all other rows, teach everything at once and open up fact finding to all columns.
8. Each row is completed in a different color.
9. Process is continued and process grid completed.

**NOTES**

* When students are reporting out they may use the mind map for information- they must consult the expert and their team and negotiate meaning
* Process Grid Game: Do not play until all the members have become experts
* Try to do PG all in one day
* Key is to train students to use this to classify and categorize information
* Preproduction students- twin with other student
* Award team points for working together and following the T-Graph - not for facts or information given.

**VARIATIONS**

* Story components
* Compare & Contrast; Cause & Effect