

**NWESD / SKAGIT COUNTY**  
**Student Safety Assessment and Management System**  
**Teacher / Staff Questionnaire – Building Level**

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**Step 1: Directions for Case Manager:**

Contact teacher / staff and describe threat, dangerous situation or violent action that has brought this student to your attention. Explain our obligation and responsibility to investigate and assess any situation that may be dangerous for the student, other students and/or staff. Request that teacher / staff complete this questionnaire as thoroughly as possible.

**This questionnaire is only to be completed as a supplement to the Building Level Assessment if a teacher or staff does not attend the Building Level Assessment. One or more of these warning signs may be displayed before an individual becomes violent, but does not necessarily indicate that an individual will become violent. Furthermore, it is an examination of current circumstances and as these circumstances change, so too does risk potential ; therefore, review the following questions while being mindful of supervision, intervention and the passage of time. Each question is a prompt for exploration of circumstances that may involve the escalation of violence.**

**Student's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher / Staff Name:** \_\_\_\_\_

**Step 2: Please address the following:**

1. What are your concerns about behavior, potential violence, or issues specific to this incident?
  
2. Has the student communicated any threats, ideas of violence, or wishes / intentions to harm anyone, animal or object (at school, at home, in the community, or himself / herself)?
  
3. Does the student discuss or reference the availability of or the desire to obtain firearms or other weapons?
  
4. Does the student discuss or reference interests, fascinations, or identifications with violence (especially vindictive or revengeful acts of violence through movies, music, video games, literature, and Internet usage)? Does the student justify the use of violence to solve problems?

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5. Has the student become increasingly focused or agitated about a particular issue (such as social problems, girlfriend / boyfriend, justice, bullying, revenge, grades, etc.)?
  
6. Are there certain situations that agitate the student or his / her inclination to violent or aggressive activity, ideas, or communication. Has the student experienced any relationship changes (peers, family) or belief changes?
  
7. How does the student view himself / herself? (As a leader, follower, victim, outcast, etc.)
  
8. Are there indications of drug / alcohol issues with the student or family?
  
9. What are student's positive activities, interests, and relationships, (Scouting, church, sports, clubs, recreation, hobbies, pets, family, friends, community)?
  
10. Are there any other concerns that relate to the situation?
  
11. Do you have a  difficult,  neutral, or  positive relationship with this student?  
Is the student approachable and open?