

# ABOUT THE AUTHORS



**Dan Habib** is the Filmmaker in Residence at the University of New Hampshire's Institute on Disability. Habib is the director, producer, and cinematographer of Including Samuel. The film won the Positive Images in Media award from TASH, and has been featured on NPR's "All Things Considered," "Good Morning America," and in the *Washington Post*. Before joining the IOD, Habib was a professional photojournalist for more than 20 years, mostly with the *Concord Monitor* (NH). Habib is a six-time New Hampshire photographer of the year and in 2006 and 2008 was named the national picture editor of the year. His latest film project, Who Cares About Kelsey?, documents the lives of students with emotional/behavioral challenges, and shows innovative educational approaches that help these students to succeed. He lives in Concord, NH, with his wife Betsy and their children, Isaiah and Samuel.



**Mary Schuh, Ph.D.**, has more than 25 years of experience in inclusive schools and communities, family and consumer leadership, and educational systems change. She has been with the University of New Hampshire's Institute on Disability since its inception in 1987 where she directs The National Center on Inclusive Education (NCIE). The NCIE is a leader in the transformation of schools so that students of all abilities are successfully learning in their home schools within general education settings. As a faculty member of the University of New Hampshire, Mary helps to prepare future teachers to welcome and engage families, and teach all students in typical school and general education environments. Mary is the mother of two children and 10,000 honeybees and lives in Concord, NH.



**Cheryl M. Jorgensen, Ph.D.**, is an Inclusive Education Consultant in private practice. Previously, she was a project director with the University of New Hampshire's Institute on Disability and Assistant Research Professor in the Education Department at UNH from 1985-2011. Since 1985, she has worked toward the inclusion of students with labels of intellectual and developmental disabilities (IDD) in their neighborhood schools as well as broad-based inclusive school reform. She is the author of several books including The Inclusion Facilitator's Guide. She presents at local, state, and national conferences and is also involved in policy work at the federal level. She is the mother of two adult daughters, a proud grandmother of two, and lives in South Acworth, NH, with her husband, Byll Reeve.

# PARTNERS & CREDITS

The *Including Samuel* Project is a program of the Institute on Disability at the University of New Hampshire, a non-profit 501(c)3 organization. Donations to the *Including Samuel* Project will help build more inclusive schools and communities through curriculum, training, and outreach. Donate at [www.includingsamuel.com/support](http://www.includingsamuel.com/support).

## MAJOR SUPPORT FOR THIS EDUCATIONAL GUIDE COMES FROM:

**CVS Caremark All Kids Can** is a program of the CVS Caremark Charitable Trust and supported by CVS Caremark. The goals of All Kids Can are to raise awareness in schools and in local communities about the importance of inclusion, build barrier-free playgrounds so children of all abilities can play side-by-side, and provide medical rehabilitation and related services to children with disabilities. [www.cvscaremarkallkidscan.com](http://www.cvscaremarkallkidscan.com)

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Contact your local chapter about co-hosting an *Including Samuel* screening event.

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