

Inclusive Practices Technical Assistance Sprints Collaborative

LET'S SHAPE THE FIRST SPRINT
TOGETHER

SHARE YOUR DISTRICT'S TOP INCLUSION PRIORITIES.



DELIVERING SUPPORT AT THE
SPEED OF NEED



Sign In



ACKNOWLEDGEMENTS

Land. Labor. Disability.

Purpose

We offer these acknowledgments to ground our work in truth, responsibility, and connection. By naming the histories of land theft, forced and exploited labor, and ableism, we recognize the systems that shape our present. These acknowledgments are not performative gestures—they are invitations to act, to repair, and to reimagine educational spaces where Indigenous sovereignty is honored, all labor is valued, and disability is recognized as a vital part of human diversity. This is how we begin—by remembering, by honoring, and by committing to do better together.



INTRODUCTIONS

Name + Pronouns

Position

**What's one small thing
that recently made you
smile or feel grounded
this week?**

Inclusionary Practices Technical Assistance Network



THE WHY

To address disproportionality and advance inclusionary practices.



THE GOAL

To build capacity through collaborative technical assistance.



THE NETWORK

A statewide collective of organizations supporting inclusive education.

OUR APPROACH

1

L I S T E N

District SPED Directors
share needs &
experiences

2

I D E N T I F Y P R I O R I T I E S

Top 2–3 themes from the
session

3

S P R I N T S U P P O R T

Short, 4–6 week
technical assistance
cycles

4

P R O V I D E T O O L S

Actionable strategies,
materials, and resources

5

R E F L E C T & A D J U S T

Feedback survey
+
Next steps

Delivering responsive, short-cycle supports based on what we hear from you.



U W H A R I N G C E N T E R

HARING CENTER FOR INCLUSIVE EDUCATION

As part of the Inclusionary Practices Technical Assistance Network (IPTN), the UW Haring Center Demonstration Sites team partners with schools and districts across Washington to make inclusion a reality for every learner.

We support schools and districts by:

- Guiding systems change through use of the Principles & Practices (P&P) Tool and action plan
- Providing professional development tailored to local contexts
- Hosting visits that showcase inclusion in action
- Sharing artifacts and real-world examples of effective practices
- Delivering site-based coaching and systems-change support



S E T C

SPECIAL EDUCATION TECHNOLOGY CENTER

SETC, a proud IPTN partner, empowers educators and families to use technology to create equitable, accessible, and inclusive learning spaces for all students.

Services Provided:

- Technical assistance
- Lending Library- AT & AAC
- Professional development

specialedtechcenter.com

ROOTS OF INCLUSION

Our Focus is strengthening family and community engagement and inclusive practices in schools through connection, dialogue, and systems awareness.

Key Supports:

- Community Conversation Toolkit: Equip teams to host meaningful, family-centered conversations.
- Systems Mapping: Identify technical and adaptive challenges and opportunities for collaboration.
- Foundational Learning: Build skills in inclusive dialogue, shared leadership, and adaptive problem-solving.
- Coaching & Strategic Planning: Optional follow-up support to implement learning and sustain practices.

Our Goal is to foster a culture of belonging and access for students, educators, families, and community across your district.



ROOTS OF
INCLUSION

ROOTS OF INCLUSION



Washington DeafBlind Program

WASHINGTON
DEAFBLIND PROGRAM

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The Washington DeafBlind Program provides statewide technical assistance, professional development, and family support to improve educational outcomes and access for children and youth (birth through 21) who are deafblind. Our services equip students, families, and educational teams with the resources, knowledge, and strategies needed to address the complex communication, learning, and access needs associated with deafblindness.



Inclusionary Practices

TECHNICAL
ASSISTANCE
NETWORK

W E A

WASHINGTON EDUCATION ASSOCIATION

Our mission is to provide equitable, evidence-based, relevant training and empower stakeholders to eliminate barriers and challenge systemic inequities hindering student learning outcomes. We cultivate pathways for inclusive education by embracing intersectionality and fostering collaboration among educators, families, and communities. We prioritize intentionality, reflection, and dismantling racism.



A S W R

AND STILL WE RISE

Critical Incident Support

- Rapid, structured support for schools – no matter how big or small the incident.
- Same-day phone consultation
 - 24-hour plan
 - 48-hour implementation
 - Debriefing for students, families, staff, and leadership.



Questions?

Our North Star

Why are we here?

Students

Black students with disabilities are disproportionately placed in segregated settings.

Families

Families often feel excluded.

Educators

Educators need sustainable support.



Add your thinking to our Padlet!

We're Listening!

What are your biggest challenges in supporting students with disabilities specifically black boys and students with IDD?

Where do you see gaps in engaging families as partners in inclusionary practices?

What supports would make the biggest difference for educators right now?

How can ESDs do better to ensure equitable access to resources?

What do you need to know about funding to move this work forward?



Is there anything else we should we be asking?

Thank You!



FEEDBACK AND REFLECTIONS



THE GIFT!

What gifts have
you received from
the group today?



NEXT STEPS

- Team reconvenes → recommends first sprint supports
- One-pager distributed (overview + funding info)
- Districts invited to continue collaboration
- Commitment: clear communication, equity-focused action, and responsiveness



Together, we can remove the barriers that
disempower students and families.

C O N T A C T U S

