

## Guiding Questions for ESHB 2557 Implementation

How will we ensure that evaluation and eligibility determination timelines are consistently met across all schools and programs, especially during the transition period and for evaluations initiated close to the new effective date?

What procedures and documentation will we put in place to verify that evaluation reports are provided to parents in accessible formats at least five school days prior to eligibility meetings, avoiding predetermination and ensuring meaningful parental involvement?

How will we coordinate communication and scheduling to accommodate parent participation, including those unable to attend meetings in person, and how will we document these efforts?

What training and resources do our evaluation teams and administrators need to understand and comply with the new timelines, procedures, and requirements related to evaluation reports, waivers, and language access?

How will we monitor and review compliance with these new requirements to identify and address potential procedural violations proactively, and what systems will we establish for ongoing oversight and continuous improvement?