



# Building Sustainable Systems

SETC is more than technical assistance. We are a hub for:

- **Evidence-based** AT practices
- **State testing** accommodation guidance
- The Digital **Exploratorium**
- **Awe & Wonder** Podcast
- **Comprehensive Literacy for All**
- **Family-centered** resources
- Ongoing **events** & professional learning

Helping teams remove barriers through communication, literacy, and accessible learning tools.



# Implementing Inclusive Practices

Turning inclusive intentions into practical action.

SETC supports teams through:



1. **Technical Assistance**
2. **Professional Learning**
3. **Technology Lending Library**

Professional learning focuses on:

- Augmentative & Alternative Communication (AAC)
- Alternative access methods (switch, eye gaze, and more)
- Literacy, math, and learning technology tools
- Universal Design for Learning (UDL) and MTSS integration

Schools can trial devices through our statewide Assistive Technology Lending Library before purchasing.

# Our Purpose & Mission

SETC equips educators and families with the knowledge and tools to create **equitable, meaningful, and inclusive** learning experiences through the thoughtful use of technology. Because when students can access learning, they can show what they know.

# Who We Are

- Washington State's Assistive Technology technical assistance partner within the **Inclusionary Practices Technical Assistance Network** (IPTN)
- Grant funded
- Administered by Central Washington University (CWU)
- Serving educators, families, administrators, and specialists, preschool-12th grade



Ready to Partner? Reach out today.

Request support, explore resources, or borrow Assistive Technology.

509-963-3350

setc@cwu.edu



<https://specialtechcenter.com/>

Serving educators, teams, and families across Washington State



## Rethinking Access

What Educators are Saying:



"SETC's training helped me **rethink** **access barriers** instead of assuming the student is the problem." — Educator participant



"I'm thinking differently about how to **design lessons** so every student can participate." — General Education Teacher



"We're increasing the **use of AAC** across our campus and building **peer supports**." — School Team Member



Partnering with schools and families to remove barriers so every student can participate, communicate, and learn.

Access for every learner. Inclusion by design.

# Special Education Technology Center

