



Therapeutic Behavioral Health Program

2025-26 School Year



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!



We are committed to educational equity. But what is it?

Simply that we are dedicated to ensuring every student has a voice and the resources they need to thrive!



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Problem

- Mental health, trauma background, extreme unsafe behaviors
- Increased our dependence on remote non-public agencies up to 60 miles away; limited options, and options aren't able to meet need
- Costs are high, but the availability is a bigger issue

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Problem (unrelated part b)

- Funding model does not encourage local districts to develop these services.
 - Safety Net funding is easy to access when we place students in an NPA but is exponentially more labor intensive when trying to access funding in-house.

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Proposed Solution

- The Stanwood-Camano School District is interested in building a therapeutic treatment program for elementary-aged students, to include regional students.
- Students attending the program would have access to full-time support from dedicated staff inclusive of certificated teachers, a BCBA, a mental health professional; with a consulting psychiatrist.

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Proposed Solution

- Effectively responding to the existing and emerging needs of our student population within the region will require the development of an extended continuum of behavioral health options.
- The recommended model would pursue an intense therapeutic treatment model specifically designed to assess, intervene, and deliver specially designed treatment for each student within the program.

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Proposed Solution

- Students attending the program will have the following characteristics:
 - Be of elementary age.
 - Struggling with dysregulatory conditions.
 - Trauma
 - Mental health
 - Autism

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Factors to Consider With Solution

- ◆ Keeping students as local as possible
- ◆ Therapeutic services
- ◆ LRE change is temporary
- ◆ Regular programming updates with local team
- ◆ Reintegration plan with program and sending district including staff training
- ◆ Complexities of medication management related to behavior, mental health, and trauma

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Program Costs

	FTE	Salary/Benefits	Total
Modification to Facilities	0	0	\$100,000.00
Teachers	2.0	\$170,000.00	\$340,000.00
Mental Health Professional	1.0	\$100,000.00	\$100,000.00
Psychiatric Consult	½ Day Monthly	\$50,000.00	\$50,000.00
BCBA	1.0	\$150,000.00	\$150,000.00
Behavior Tech.	4	\$60,000.00	\$240,000.00
Administration	0.5	\$110,000.00	\$110,000.00
		Total	\$1,090,000.00

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Looking for Partners

- Stanwood-Camano is looking at this as a Regional option for district to access on a tuition basis.
- Please let us know if you would be interested in making a referral.

Jeff

jjorgensen@stanwood.wednet.edu

Robert

rhascall@stanwood.wednet.edu

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Thank you



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Problem

- The Stanwood-Camano School District has seen an increase in the number of students experiencing major disruptions to their educational journeys due to high levels of dysregulatory conditions, mental health concerns and trauma backgrounds.
- The district's inability to effectively intervene with these students has increased our dependence on remote non-public agencies.
- The costs of these programs is high but the availability, no matter the cost is a bigger issue

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Problem (Continued)

- Districts in our area have limited options.
- The options often don't fit the student needs well.
- We are currently forced to “settle” for what we can get, rather getting the student what they need.
 - Highly trained staff, skilled in behavioral intervention, mental health concerns and trauma.

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