| Student | Content Score | Math Practice Score |
| :---: | :---: | :---: |
| Algebra |  |  |
| A | 2 | 2 |
| Creates and solves a system of equations but does not consider the context of the problem |  |  |
| B | 4 | 4 |
| Creates and solves a system of equations and uses the context of the problem to identify a contradiction. Justifies conclusion with mathematics. |  |  |
| C | 1 | 1 |
| Represents the relationship with equations. Algebraic mistakes lead to incorrect solutions |  |  |
| Geometry |  |  |
| A | 4 | 4 |
| Finds the length and slope correctly and gives explanation with clarity and precisio |  |  |
| B | 3 | 2 |
| Finds the length and slope correctly and gives partial explanation |  |  |
| C | 3 | 2 |
| Finds the length and slope correctly and demonstrates precision |  |  |
|  |  |  |
| Algebra 2 |  |  |
| A | 2 | 3 |
| Identifies two of the equations correctly and gives valid justification for thinking with clarity and precision. One misconception exists on the third example. |  |  |
| B | 3 | 2 |
| Identifies all three equations correctly. Gives a justification with partial clarity |  |  |
| C | 4 | 4 |
| Identifies all three equations correctly. Gives a justification with clarity and precision. |  |  |

