



2014-15 Math Fellows,

The Regional Mathematics Coordinators and OSPI Mathematics would like to thank you for your commitment to the Mathematics Fellows Project this year. We appreciate the time and effort you put in to improving instruction for students across Washington State and helping us provide equitable access to high quality professional development to teachers in our region. The Regional Mathematics Coordinators couldn't do our work without your support and expertise. Included in this email are the details for final submissions needed from you in response to the work you have done as a 2014-15 Washington State Mathematics Fellow.

Washington State Math Fellows Pre/Post Fellows (2014-15) Survey:

This year's Fellows work has focused on the Standards for Mathematical Practice and how these fit into Mathematics classrooms K-12. We know mathematically proficient students understand and use stated assumptions, definitions and previously established results in constructing arguments. They make conjectures and build a logical progression of statements to explore the truth of their conjectures. They justify their conclusions, communicate them to others and respond to the arguments of others. Please take a few minutes to respond to a survey to help us evaluate this work. Each question will ask you to rate your knowledge/experience on a scale of 1-4 prior to this year's Fellows work (PRE) and after having completed this year's Fellows work (POST). I appreciate your feedback and look forward to using this data to guide future work.

The deadline to complete this survey is **May 1, 2015**

Instructional Practice Reflection:

<http://www.surveygizmo.com/s3/2101191/Math-Fellows-CCSS-Instructional-Practice-Reflection>

Washington State Math Fellows Student Data Survey:

Each year the Regional Math Coordinators are asked to link professional learning opportunities provided with student growth data. As part of your Fellows commitment, you gave a pre-test task to your students prior to instruction on a major concept for your grade level. You were asked to give that task again this spring after instruction (Post-test). The following survey will allow you to record your students' results. **Please use the attached document to gather your results prior to beginning the survey.** You will be asked for both general and specific data. **Complete all portions of the survey that you are able to report on.** We will not be modifying any rubrics at this time, but welcome any feedback you have to suggest for next year.

- You will be asked to report your pre-test task and post-test task scores
- You will also be asked to report the number of students that increased, decreased or remained the same. **To complete this question, you must be able to match a particular students' pre score to their post score.**

The deadline to complete this survey is **May 1, 2015**

<http://www.surveymoz.com/s3/2033499/Fellows-Pre-and-Post-Assessment-Survey>

Special Request: We would like to collect some pre and post student anchor papers to use in the future with these tasks. If you have student anchors you wouldn't mind sharing please scan and email them to me . I would like to collect a few samples for each score level for each task. Please make sure you do not include any student names or other identifiable information on the samples you submit.

Please email Student Work Samples to mhuggins@nwesd.org.

Washington State Math Fellows Professional Development Plans:

Your district Fellows Plans need to be updated and emailed to me at mhuggins@nwesd.org.

Feel free to include any PD related to your work as a Fellow you plan to provide between May 1 and the end of the school year on your plan. Remember to include the number of participants who attended your PD sessions each time in **red** on your plan and include a final sum of all your participants at the top of your plan. Please note that we are aware these numbers may include the same teacher multiple times if they attended several of your PD sessions throughout the year.

Telling our Story:

Each year the Regional Math Coordinators have an opportunity to share "our story" with many stakeholders across the state. Last year we chose to put together a video clip highlighting leadership in our districts who have been instrumental in our work, which was very well received. This year, we would like to do this again. We know you are all busy and have many commitments but feel this is the best way to share your work with those who have invested in the Fellows project and more. Please take a moment to video record your responses to the following questions. This footage does not have to be professional, but we do need clear audio so we can share your voice. Feel free to paraphrase each question as you respond, so we can organize your responses with others throughout the state. If you would like to respond but are unsure of how to record/send the video, please contact me. Hearing your voice is important to give a clear message across the state of your work.

The deadline to submit videos is **May 1, 2015**.

Video Reflection Questions:

- How has the work as a Fellow contributed to your own instructional practice around the Common Core State Standards in Mathematics?
- How has the work of the Fellows helped you develop as a teacher leader?
- Describe examples of how you have shared what you learned as a Fellow within your building or district.

Thanks so much for all you did this year and all you do every day in your schools/districts.

Mary Ellen Huggins
Regional Mathematics Coordinator
Northwest Educational Service District

Applications for New and Returning ELA, Mathematics, and Science Fellows:

The Office of Superintendent of Public Instruction (OSPI) and the Association of Educational Service Districts (AESD) are excited to announce the application process for 2015–16 English language arts (ELA), mathematics and science Fellows. Teacher leaders (including active ELA, mathematics, and science teachers and/or instructional coaches) seeking professional learning and leadership opportunities whose districts and/or buildings hope to engage them as leaders in implementation and professional learning of the Washington State Learning Standards (CCSS or NGSS) are encouraged to apply. New Fellows and Returning Fellows will need to complete a Fellows Application.

Application materials are due on **May 16, 2015** and the application link and application information can be accessed at: <http://www.k12.wa.us/CurriculumInstruct/Fellows.aspx>

Notifications of accepted Fellows will be on **May 22, 2015**.

If you have any questions about the Fellows or the application process, please contact your regional mathematics, ELA, or science coordinator or OSPI Mathematics Director, Anne Gallagher (anne.gallagher@k12.wa.us), Science Director, Ellen Ebert (ellen.ebert@k12.wa.us), or ELA Director, Liisa Moilanen Potts (Liisa.MoilanenPotts@k12.wa.us).

Don't forget to reapply to be a Math Fellow next year as well as share this information with others in your district. We are excited to add Science Fellows on this year and hope to continue to grow our Math and ELA Fellows cadres.