



Implications of the Task

Re-viewing and Reflecting ~3min	Reflect on the following questions for 3 minutes silently. Jot down your thoughts. <ul style="list-style-type: none">• What patterns do you see in the students' work?• What evidence do you have to support your answer?• What misconceptions did you notice?
Share out ~7 min	Go-Around <ul style="list-style-type: none">• Share out thoughts to prompts above• What experiences in mathematics do we need to provide our students?• Complete Reflective template to prepare for virtual meeting with Math Fellows throughout the state
Virtual Discussion ~20 min	Each Fellow will share the Grade Band discussion from his/her ESD with Fellows throughout the state <ul style="list-style-type: none">• What were the common themes around the mathematical content and practices that you noticed• What are the implications for your math instructional practices?
Debrief ~30 min	Gather back at local ESD Grade Band tables and debrief what was discussed with State Fellows in the virtual meeting. <ul style="list-style-type: none">• Based on your virtual discussion what are the implications for your practice? (1 min per person in groups of 3 or 4)• Consider the task from Illustrative Mathematics (2-3 min)• From the lens of the mathematics content and your instructional practice, how does the task support Math Practice 3?• What experiences in mathematics do we need to provide our students?• As a mathematics Fellow, what are the implications for your leadership and next steps?

K-2 2.OA Red and Blue Tiles2.OA Red and Blue Tiles

<https://www.illustrativemathematics.org/illustrations/620>

3-5 4.NF Using Benchmarks to Compare Fractions

<https://www.illustrativemathematics.org/illustrations/812>

6-8 6. NS Dan's Division Strategy

<https://www.illustrativemathematics.org/illustrations/330>



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Task Reflection

For Virtual Meeting

Reviewing and Reflecting (3 min)	What patterns do you see in the students' work?
	What evidence do you have to support your answer?
	What misconceptions did you notice?
Go-Around (7 min)	What experiences in mathematics do we need to provide our students?
Virtual Discussion (20 min)	What were the common themes around the mathematical content and practices that you noticed?
	What are the implications for your math instructional practices?

Debrief (30 Min)	Based on your virtual discussion what are the implications for your practice?
	Consider the task from Illustrative Mathematics (2-3 min) From the lens of the mathematics content and your instructional practice, how does the task support Math Practice 3?
	What experiences in mathematics do we need to provide our students?
	As a mathematics Fellow, what are the implications for your leadership and next steps?

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