



Washington State Fellows Network English Language Arts and Mathematics District/School Fellow Plan 2014-2015

Washington State Fellows are teacher leaders who support district implementation efforts and are a crucial component of systemic state-wide CCSS implementation efforts. Each ESD region has a cadre of Fellow leaders who meet 4 times a year to engage in shared CCSS learning.

Washington State Fellows collaborate with state, regional, district, and local structures to build coherence and to support effective implementation of the CCSS, by focusing on shifts in instructional practice which then impacts student learning. The Fellows' work helps build capacity for CCSS implementation within schools and districts. Each district and/or school supporting a Fellow is required to collaborate closely with their Fellow in thoughtful planning of how the district and/or school will utilize the Fellow's leadership to support the school or district's CCSS implementation efforts.

1. After the Fellow has attended his/her first Fellows convening, the Fellow will meet with his/her principal or district administrator to collaboratively write up **Section A** of the District/School Fellow Plan.
2. The Fellow will continue to collaborate with his/her principal (if Fellow is a classroom teacher) or district administrator throughout the school year and document ongoing reflections and plans as outlined in **Section B**.
3. The Fellow will send his/her updated District/School Fellow Plan to the regional coordinator after each Fellows meeting.
4. At the end of the school year, the Fellow will complete **Section C** and turn in his/her completed 2014-2015 District/School Fellow Plan to the regional coordinator by Friday, June 5, 2015.

The Fellow, and the district administrator or school principal (if the Fellow is a teacher) must collaboratively discuss and complete a District/School Fellow Plan.

***If you are a continuing Fellow, the District/School Fellow Plan should include the plan for continuing last year's Fellow leadership. The District/School Fellow Plan is a required component of each Fellow's commitment.**



Section A

Please complete the following questions **in collaboration with the principal or district administrator** after your first Fellows meeting.

1. IF A RETURNING FELLOW: Describe the leadership activities the Fellow engaged in during the 2013-2014 school year to support the district CCSS implementation efforts.
Click here to enter text.
2. What is the district's focus and priorities in 2014-2015 for ongoing implementation of CCSS?
Click here to enter text.
3. How does the district/school envision using the Fellow to support CCSS implementation efforts in 2014-2015? Draft an action plan for the Fellows role that includes: target audience, when the learning will take place, content of the learning, and expectations or shared actions as a result of the learning.
Click here to enter text.
4. a. What resources and structures will the district and/or school provide to support the Fellow's leadership and CCSS implementation efforts?
Click here to enter text.
4. b. How can the regional coordinator provide additional support to the Fellow?
Click here to enter text.
5. a. How will the Fellow collaborate with the district administrator or school principal to discuss the status of the District Fellow implementation plan? Outline a schedule to meet at least 3 times during the year, prior to each Fellows meeting.
Click here to enter text.
5. b. How will other key district personnel be included in ongoing collaboration to ensure the Fellow's leadership and CCSS implementation efforts remain aligned to district efforts?
Click here to enter text.
6. How will you know your plan is having a positive impact? What will you see teachers and students doing differently?
Click here to enter text.



Section B

As part of ongoing reflection and planning, complete Section B, in collaboration with the principal or district administrator, before each Fellows convening.

Second Fellows Meeting 2014-15 - Reflection & Next Steps
<p>1. Reflection: What were the outcomes of the planned professional learning? Was the Fellow able to facilitate the learning as planned? How many people participated? What challenges or successes occurred? What aspects of teacher leadership supported the Fellow's work with adult learners? Click here to enter text.</p>
<p>2. Next Steps: What professional learning will the Fellow facilitate after the second Fellows meeting? Write an action plan that describes the intended learning and expected changes in teacher practice and student learning experiences. Include: target audience, when the learning will take place, content of the learning, and expectations or shared actions as a result of the learning. Click here to enter text.</p>
<p>3. Support: How can the ESD Coordinator support the Fellow in these efforts? What additional resources might be helpful? Click here to enter text.</p>
Third Fellows Meeting 2014-2015 - Reflection & Next Steps
<p>1. Reflection: What were the outcomes of the planned professional learning? Was the Fellow able to facilitate the learning as planned? How many people participated? What challenges or successes occurred? What aspects of teacher leadership supported the Fellow's work with adult learners? Click here to enter text.</p>
<p>1. Next Steps: What professional learning will the Fellow facilitate after the third Fellows meeting? Write an action plan that describes the intended learning and expected changes in teacher practice and student learning experiences. Include: target audience, when the learning will take place, content of the learning, and expectations or shared actions as a result of the learning. Click here to enter text.</p>
<p>2. Support: How can the ESD Coordinator support the Fellow in these efforts? What additional resources might be helpful? Click here to enter text.</p>
Fourth Fellows Meeting 2014-2015- Reflection & Next Steps
<p>1. Reflection: What were the outcomes of the planned professional learning? Was the Fellow able to facilitate the learning as planned? How many people participated? What challenges or successes occurred? What aspects of teacher leadership supported the Fellow's work with adult learners? Click here to enter text.</p>
<p>1. Next Steps: What professional learning will the Fellow facilitate after the fourth Fellows meeting? Write an action plan that describes the intended learning and expected changes in teacher practice and student learning experiences. Include: target audience, when the learning will take place, content of the learning, and expectations or shared actions as a result of the learning. Click here to enter text.</p>
<p>2. Support: How can the ESD Coordinator support the Fellow in these efforts? What additional resources might be helpful? Click here to enter text.</p>



Section C: 2015-2016 Next Steps

Please complete **Section C** and turn in your completed 2014-2015 District Fellows Plan to your regional coordinator by Friday, June 5, 2015.

1. a. What were your successes in collaborating with district and building administrators in support of CCSS implementation efforts in 2014-2015?
Click here to enter text.
1. b. What were your challenges in collaborating with district and building administrators with respect to CCSS implementation efforts in 2014-2015?
Click here to enter text.
2. What are your school's/district's next steps for CCSS implementation and professional learning for the 2015-2016 school year? How will your role as a Fellow support these efforts?
Click here to enter text.
3. What other ways can your ESD coordinators support your work in 2015-2016?
Click here to enter text.
4. Do you have suggestions for strengthening the Fellows work?
Click here to enter text.