



## Implementing the Common Core: Learning from the Past

Rationale for this text: NY Times Magazine Article: “Why do Americans Stink at Math?” allows us access how we think about ourselves and our students as learners of mathematics.

Rationale for this protocol: allows us to safely unearth our ideas and guide our aspirations/next steps

Participants read article before meeting.

Highlight evidence from the article that states what **Assumptions** does the text hold, what do you want to **Agree** with in the text and what part of the text do you want to **Aspire** to or **Act** upon?

<p><b>Re-grounding in the text</b> ~5min</p>	<p>Identify one piece of evidence that focuses on each of the following questions.</p> <ul style="list-style-type: none"> <li>• What <b>Assumptions</b> does the author hold in the text?</li> <li>• What do you want to <b>Agree</b> with in the text?</li> <li>• What do you want to <b>Aspire</b> to or <b>Act</b> upon?</li> </ul>
<p><b>Assigning Roles</b></p>	<p>Choose a time keeper and a facilitator for this activity.</p>
<p><b>Assumptions</b> ~1 min per group member</p>	<p>Go-Around</p> <ul style="list-style-type: none"> <li>• Each person shares out one <b>Assumption</b> in the text, citing the text (with page numbers, if appropriate) as evidence and explains why he/she chose that passage.</li> </ul>
<p><b>Agree</b> ~1 min per group member</p>	<p>Go-Around</p> <ul style="list-style-type: none"> <li>• Each person shares out one passage he/she <b>agrees</b> within the text, citing the text (with page numbers, if appropriate) as evidence and explains why he/she chose that passage.</li> </ul>
<p><b>Aspire to or Act upon</b> ~1 min per group member</p>	<p>Go-Around</p> <ul style="list-style-type: none"> <li>• Each person shares out one passage he/she <b>Aspires</b> to or <b>Acts</b> upon within the text, citing the text (with page numbers, if appropriate) as evidence and explains why he/she chose that passage.</li> </ul>
<p><b>Summarize</b> ~3 min</p>	<p>As a table group, discuss what one word that comes to mind with a sentence to explain your word’s meaning for the work</p>

### Summarize

Math Shifts	What is this shift? Why is this a shift from our current reality?	Opportunities	Challenges
<p><b>Focus:</b> Focus strongly where the Standards focus.</p>			
<p><b>Coherence:</b> Think across grades, and link to major topics within grades.</p>			
<p><b>Rigor:</b> In major topics, pursue conceptual understanding, procedural skill and fluency, and application with equal intensity</p>			