



Focusing on Student Learning:

Connecting Students' work to the Standards for Mathematical Practice and SBAC rubrics

Using the SBAC rubrics will help us clarify the expectations for our students and provide us guidance on what growth opportunities we need to provide for them.

Directions

Pre-Test Fall

<p>Reviewing the Rubrics 4 minutes</p>	<ul style="list-style-type: none"> • You will have 2 rubrics to assess the student's work <ul style="list-style-type: none"> ○ Content rubric—connected to the cluster ○ SBAC Achievement Level Descriptors rubric—connected to the Claims • Refresh yourself on the anchor papers before you review your students' work
<p>Assessing the Content ~1 min/student</p>	<ul style="list-style-type: none"> • Review your students work in light of the content rubric • Assign points based on students demonstrated knowledge • Record results on the recording sheet provided.
<p>Assessing the Mathematical Practice ~1 min/student</p>	<ul style="list-style-type: none"> • Review your students work in light of the SBAC ALD rubric • Assign points based on students demonstrated knowledge • Record results on the recording sheet provided.
<p>Considerations for Teaching 10 minutes</p>	<ul style="list-style-type: none"> • Consider your teaching implications for transitioning to CCSS <ul style="list-style-type: none"> ○ What did you observe about your students' work as a whole? ○ What common misconceptions did you notice? ○ What experiences do you need to provide your students this year? ○ What is your next step? ○ What other data will you collect to let you know if your students are making growth on this concept before the end of the school year?

Post Test Winter or Spring after Significant Instruction

<p>Considerations for Teaching 20 minutes</p>	<ul style="list-style-type: none"> • Consider your teaching implications for transitioning to CCSS <ul style="list-style-type: none"> ○ What did you observe about your students' work as a whole? ○ Was there improvement in your students' scores? Why? Or Why not? ○ What experiences did you provide for your students to help them become successful? What would you keep, what would you change? ○ What is your next step?
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Pre-Test Content Cluster Rubric Scores—Grade Level _____

Score	1	2	3	4
Number of Students				

SBAC Achievement Level Descriptors Rubric Score—Standard for Mathematical Practice # _____

Score	1	2	3	4
Number of Students				

Implications for Teaching

What patterns did you observe about your students' work as a whole?

What common misconceptions did you notice?

What experiences do you need to provide your students with this year?

What is your next step?

What other data will you collect to let you know if your students are making growth on this concept before the end of the school year?

Post-Test Content Cluster Rubric Scores—Grade Level _____

Score	1	2	3	4
Number of Students				

SBAC Achievement Level Descriptors Rubric Score—Standard for Mathematical Practice # _____

Score	1	2	3	4
Number of Students				

Implications for Teaching

What patterns did you observe about your students' work as a whole?

Was there improvement in your students' scores? Why? Or Why not?

What experiences did you provide for your students to help them become successful? What would you keep, what would you change?

What is your next step?