



# Implications of the Task

<p><b>Re-viewing and Reflecting</b> ~3min</p>	<p>Reflect on the following questions for 3 minutes silently. Jot down your thoughts.</p> <ul style="list-style-type: none"> <li>• What patterns do you see in the students' work?</li> <li>• What evidence do you have to support your answer?</li> <li>• What misconceptions did you notice?</li> </ul>
<p><b>Share out</b> ~7 min</p>	<p>Go-Around</p> <ul style="list-style-type: none"> <li>• Share out thoughts to prompts above</li> <li>• What experiences in mathematics do we need to provide our students?</li> <li>• Complete Reflective template to prepare for virtual meeting with Math Fellows throughout the state</li> </ul>
<p><b>Virtual Discussion</b> ~20 min</p>	<p>Each Fellow will share the Grade Band discussion from his/her ESD with Fellows throughout the state</p> <ul style="list-style-type: none"> <li>• What were the common themes around the mathematical content and practices that you noticed</li> <li>• What are the implications for your math instructional practices?</li> </ul>
<p><b>Debrief</b> ~30 min</p>	<p>Gather back at local ESD Grade Band tables and debrief what was discussed with State Fellows in the virtual meeting.</p> <ul style="list-style-type: none"> <li>• Based on your virtual discussion what are the implications for your practice? ( 1 min per person in groups of 3 or 4)</li> <li>• Consider the task from Illustrative Mathematics (2-3 min)</li> <li>• From the lens of the mathematics content and your instructional practice, how does the task support Math Practice 3?</li> <li>• What experiences in mathematics do we need to provide our students?</li> <li>• As a mathematics Fellow, what are the implications for your leadership and next steps?</li> </ul>

K-2 2.OA Red and Blue Tiles 2.OA Red and Blue Tiles

<https://www.illustrativemathematics.org/illustrations/620>

3-5 4.NF Using Benchmarks to Compare Fractions

<https://www.illustrativemathematics.org/illustrations/812>

6-8 6. NS Dan's Division Strategy

<https://www.illustrativemathematics.org/illustrations/330>



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## Task Reflection

For Virtual Meeting

<b>Reviewing and Reflecting</b>  (3 min)	What patterns do you see in the students' work?
	What evidence do you have to support your answer?
	What misconceptions did you notice?
<b>Go-Around</b> (7 min)	What experiences in mathematics do we need to provide our students?
<b>Virtual Discussion</b> (20 min)	What were the common themes around the mathematical content and practices that you noticed?
	What are the implications for your math instructional practices?

<b>Debrief (30 Min)</b>	<p>Based on your virtual discussion what are the implications for your practice?</p> <p>Consider the task from Illustrative Mathematics (2-3 min) From the lens of the mathematics content and your instructional practice, how does the task support Math Practice 3?</p> <p>What experiences in mathematics do we need to provide our students?</p> <p>As a mathematics Fellow, what are the implications for your leadership and next steps?</p>
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