

Jigsaw Assignments for Principals to Action

1. Establish Mathematics Goals to Focus Learning (pages 12 - 16)	Stephanie
2. Implement Tasks That Promote Reasoning and Problem Solving (pages 17 - 24)	Dawn Hogan
3. Use and Connect Mathematical Representations (pages 24 - 29)	Barb W.
4. Facilitate Meaningful Mathematical Discourse (pages 29 - 35)	Trulie, Carolyn, Dianne, Brent, Shawna, Nick
5. Pose Purposeful Questions ( pages 35 - 41)	Andrea W., Rinda Pullen, Liz F.
6. Build Procedural Fluency from Conceptual Understanding (pages 42 - 48)	Jennifer N.
7. Support Productive Struggle in Learning Mathematics (pages 48 -52)	Barb Rock, Sue Jensen
8. Elicit and Use Evidence of Student Thinking (pages 53 - 57)	Ruphil H.