Class/Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

­­­­­­­­­­­­­­­­**1. Cluster:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Level Standard(s)****Central to Lesson** | **Grouping** | **Discourse Strategies** | **Purposeful Questions** |
| **Students will understand…****Students will be able to…** |  |  |  |

**2. Common Core Standard(s) for Mathematical Practice Addressed:**

* 1. Make sense of problems and persevere in solving them.
* 2. Reason abstractly and quantitatively.
* 3. Construct viable arguments and critique the reasoning of others.
* 4. Model with mathematics.
* 5. Use appropriate tools strategically.
* 6. Attend to precision.
* 7. Look for and make use of structure.
* 8. Look for and express regularity in repeated reasoning

**3. Formative Assessment Criteria for Success:**

**EXIT SLIP:**

**4. Reflection:**

|  |  |
| --- | --- |
| How did the students perform on tasks? |  |
|  What evidence did you collect? (… and what are you going to do with it?) |  |
| Were students participating and engaged? |  |
| Do you need to reteach? If so, what parts and how? |  |