**Session 1**

**Outline for Afternoon**

1. **Opening**
	1. Review of goals
	2. Transition statement
2. **WA 2009 Conclusion Item Specs**
	1. **Focus** – Ask participants to describe the requirements for a 2 point response to a Conclusion Item to activate their thinking
		1. Think, Pair, Share
	2. **Explore** – Observe the Item Specs (5th, 8th, 10th). Observe the various rubrics.
	3. **Reflect** - Revise original thinking about Conclusion Item requirements
	4. **Apply** – Use rubrics to score student responses and Argumentation from Evidence posters
3. **Constructing Items**
	1. Participants will need to identify/bring the following:
		1. A unit of study that will occur before the next Session.
		2. An investigation from the unit that generates data (or an activity that has data) that lends itself to constructing a Conclusion.
	2. Craft the prompt for the Conclusion Writing Item
		1. Provide a Conclusion Writing Item template to participants
	3. Share Conclusion Writing Item prompts with others in the room, provide/receive feedback.
	4. Incorporate feedback to refine Conclusion Writing Item prompts
4. **Instructions/Expectations for participants**
	1. UseConclusion Writing Items with students
	2. Return with unscored student responses
5. **Evaluation**
	1. Coordinator Survey Instructions
	2. Provide time for participants to complete the survey