**Session 1**

**Outline for Afternoon**

1. **Opening**
   1. Review of goals
   2. Transition statement
2. **WA 2009 Conclusion Item Specs**
   1. **Focus** – Ask participants to describe the requirements for a 2 point response to a Conclusion Item to activate their thinking
      1. Think, Pair, Share
   2. **Explore** – Observe the Item Specs (5th, 8th, 10th). Observe the various rubrics.
   3. **Reflect** - Revise original thinking about Conclusion Item requirements
   4. **Apply** – Use rubrics to score student responses and Argumentation from Evidence posters
3. **Constructing Items**
   1. Participants will need to identify/bring the following:
      1. A unit of study that will occur before the next Session.
      2. An investigation from the unit that generates data (or an activity that has data) that lends itself to constructing a Conclusion.
   2. Craft the prompt for the Conclusion Writing Item
      1. Provide a Conclusion Writing Item template to participants
   3. Share Conclusion Writing Item prompts with others in the room, provide/receive feedback.
   4. Incorporate feedback to refine Conclusion Writing Item prompts
4. **Instructions/Expectations for participants**
   1. UseConclusion Writing Items with students
   2. Return with unscored student responses
5. **Evaluation**
   1. Coordinator Survey Instructions
   2. Provide time for participants to complete the survey