



Appendix C: Partner Contributions and Commitments

C. Additional Partners	
Additional partners may include: engineers, mathematicians, or scientists from institutions of higher education; teacher training department of institutions of higher education; educational service districts; additional school districts; private schools; business partners; and/or non-profit or for-profit organizations of demonstrated effectiveness in improving the quality of mathematics and science teachers.	
School District/ Organization	
Full Name of Contact	
Position/Title	
Email Address	
Telephone Number	
Fax Number	
Mailing Address	
City, State, Zip Code	
Full Name of Authorized Signatory:	
Signature of Authorized Signatory:	

Describe the role of this partner and describe specific ways that this partner will support the partnership activities.

As a school or district partner we commit to sending team(s) consisting of either (A) middle school math and science teachers with common students or (B) at elementary, two teachers at the same grade level.

Our school or district policy does not require that teachers strictly adhere to pacing guides and/or published instructional materials. As a school or district partner, we are able and willing to support teachers in implementing their learning progressions as developed in the partnership.

PLEASE COMPLETE AND RETURN TO NANCY MENARD
 nmenard@nwesd.org or FAX 360.299.4071
 NO LATER THAN JANUARY 13th 2015