

Engrossed House Bill 1450 Section 4:

24 (2)(a) The superintendent of public instruction may develop or
25 adopt science end-of-course assessments ~~((i#))~~ or a comprehensive
26 science assessment that includes subjects in addition to biology for
27 purposes of RCW 28A.655.061, when so directed by the legislature. The
28 legislature intends to transition from a biology end-of-course
29 assessment to a more comprehensive science assessment in a manner
30 consistent with the way in which the state transitioned to an English
31 language arts assessment and a comprehensive mathematics assessment.
32 The legislature further intends that the transition will include at
33 least two years of using the student assessment results from either the
34 biology end-of-course assessment or the more comprehensive assessment
35 in order to provide students with reasonable opportunities to
36 demonstrate high school competencies while being mindful of the
37 increasing rigor of the new assessment.

Engrossed House Bill 1450 Section 4:

24 (2)(a) The superintendent of public instruction may develop or
25 adopt science end-of-course assessments ~~((i#))~~ or a comprehensive
26 science assessment that includes subjects in addition to biology for
27 purposes of RCW 28A.655.061, when so directed by the legislature. The
28 legislature intends to transition from a biology end-of-course
29 assessment to a more comprehensive science assessment in a manner
30 consistent with the way in which the state transitioned to an English
31 language arts assessment and a comprehensive mathematics assessment.
32 The legislature further intends that the transition will include at
33 least two years of using the student assessment results from either the
34 biology end-of-course assessment or the more comprehensive assessment
35 in order to provide students with reasonable opportunities to
36 demonstrate high school competencies while being mindful of the
37 increasing rigor of the new assessment.