

Next Generation Science Standard's Concern's Based Adoption Model (CBAM) Reflection Sheet

| Stage of Concern | Expression of Concern | <ul style="list-style-type: none"> • I claim <u>I am</u> at this level... • My evidence is... • My reasoning is... | <ul style="list-style-type: none"> • I claim <u>my district</u> is at this level... • My evidence is... • My reasoning is... |
|------------------|--|---|---|
| 6. Refocusing | I have some ideas about something that would work even better to help teachers and students learn and demonstrating their understanding of the Next Generation Science Standards. | | |
| 5. Collaboration | How can I relate what I am doing to what others are doing related to the teaching and learning of the Next Generation Science Standards? | | |
| 4. Consequence | How is my teaching and use of the Next Generation Science Standards affecting learners? How can I refine my teaching to have more impact helping students to demonstrate their understanding of the Next Generation Science Standards? | | |
| 3. Management | I seem to be spending all my time referring back to the Next Generation Science Standards while trying to teach to them. I am trying to implement them, but am worried that it is not going well. | | |
| 2. Personal | How will adopting the Next Generation Science Standards affect me and my teaching? What will it look like? What do I need to know? | | |
| 1. Informational | I would like to know more about the Next Generation Science Standards, but am not ready to implement them fully. | | |
| 0. Awareness | I am not concerned about the Next Generation Science Standards. I have heard of them, but I am not worried about implementing them or learning them. What I am currently teaching is just fine. | | |