MAKE YOUR PROBE EXPLANATION

Cl-Ev-R

CLAIM

- ♦ Relevant
 - The claim directly & clearly responds to the probe question.
 - Does your claim answer the probe question?
- **♦** Stands Alone
 - O The claim statement is complete
 - Did you state your claim as a complete sentence?
 - Did you write your claim so that someone who didn't see the probe question would understand your claim?

EVIDENCE

- **♦** Appropriate
 - Is this type of evidence scientifically appropriate for supporting the claim?
 - Scientific Data and Information
 - Did you do any investigations in school or use scientific resources that provide data and information you could use as evidence?
 - o Observations in natural settings
 - o Controlled experiments and other scientific investigations
 - Measurements
 - Valid scientific sources
 - Is this type of evidence from your own personal information and experiences?
 - Personal Information and Experiences
 - Do you have any experiences or other information from outside of school that you could use to support your claim?
 - o Opinions or beliefs
 - o Information from print resources, video, Internet
 - o Everyday experiences
- **♦** Sufficient
 - O Is there enough evidence to support the claim?
 - O Can you think of additional evidence?

REASONING

- **♦** Stands Out
 - o Is the reasoning clearly communicated?
 - o Does it not merely repeat the claim and evidence?
- **♦** Link Between Claim and Evidence
 - o Why this data should count as evidence.
 - Did you explain why your evidence supports the claim?
- **♦** Use of a Scientific Principle or Knowledge
 - o Is there a scientific principle you can use to support your reasoning?
 - o Are there concepts or ideas you learned in science that support your reasoning?

Adapted from a poster designed by William Rewitz, Puyallup, WA based on Explanation Analysis from *Science Formative Assessment*, Keeley 2008. Based on the C-E-R Framework, McNeil et al. 2011.