A First Look at NGSS Evidence Statements v2

This protocol is meant to help individuals and small groups take a first look at the **front** matter for the *NGSS Evidence Statements* released in support of the *Next Generation Science Standards*. It should help raise questions and identify important messages about the Next Generation Science Standards.
***Timekeepers* should strive to keep their group on time**.

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| **Step 1: 5 min** **By yourself: Examine the performance expectation that your facilitator shares with you. Think about these questions.** |
| What things might you see students *doing* to demonstrate proficiency?  | What questions do you have right now? Where could you find answers? |

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| **Step 2: 10 min** **With the people in your table group, create a consensus list on the back of someone’s protocol that tries to describe what you would *see* anat-grade level high school student. Pay close attention to the kinds of questions you hear people asking and record those thoughts below.**(Don’t worry about it being a perfect -- or even good. This list is fuel and context for reading about the *NGSS Evidence Statements*.) |
| What questions emerged? |

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| **Step 3: 30 min** **Take some time to individually read the first 5 sections of the *NGSS Evidence Statements Front Matter*. After each section, record your thoughts:** |
| Section | Important for me to know (as a district science leader) | Important for my colleagues and district to know |
| Overview |  |  |
| Purpose of… |  |  |
| Structure of… |  |  |
| How… used? |  |  |
| Limitations of… |  |  |

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| **Step 4: 15 min** **As a district team, discuss and record important messages from the *NGSS Evidence Statements Front Matter* that you feel would be helpful for …**  |
| All teachers of science in my grade level… | All K-12 teachers of science in my district… | Building and district-level administrators… |

**PLEASE REVIEW YOUR NOTES AND PREPARE TO SHARE YOUR MESSAGES**

**YOUR FACILITATOR WILL GIVE YOU SOME INSTRUCTIONS FOR THE NEXT STEP**

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| **Step 5: 15 min****Numbered Heads Notes. As people share, record messages that you feel are also important to add to your district’s conversations.** |
| All teachers of science in my grade level… | All K-12 teachers of science in my district… | Building and district-level administrators… |

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| **Step 6: 10 min****Feedback: This is a first look at things. It would be REALLY helpful to us to know if looking at the *NGSS Evidence Statements* was time well-spent for you as a district science leader.** |
| **How do you think this learning could benefit your role as district science leader this spring?** Brainstorm/think/reflect here. Select the one or two most important to put on a sticky note and share on the poster. |
| **What can we change to make this more useful to you in your role as a district science leader?** Brainstorm/think/reflect here. Select the one or two most important to put on a sticky note and share on the poster. |