**Messages for Districts that come from the Evidence Statements Front Matter**

**NW Science Leadership Network**

**Teachers in your grade level – what big important message you will share?**

* The NGSS Performance Expectations and *NGSS Evidence Statements* describe STUDENT observables, NOT TEACHER observables.
* Once PE’s are bundled, teachers need to be sure to respond to shifts at each grade level.
* Dimensions will be assessed together, not individually. What does DOK 1 or 2 mean to a Performance Expectation that represents an integration of three dimensions?
* Once you understand student expectations, you will need to reverse engineer your teaching to get students there.
* Common Language – use the same overlapping talk used in NGSS, CCSS-ELA, and CCSS-Math. Be intentional about using that language.
* The NGSS ARE HERE -- NOW.
* Teachers at all levels need a deep foundation in the Framework for K-12 Science Education and the NGSS to make the Evidence Statements most useful.

**Building and District Administrators**

* Use PE in curriculum planning holistically.
* Teachers articulate for Administrators the connections from one grade to the next, the coherence. Not enough collaboration now between grade bands one school level to another, then kids will get the science they need. The time has come for Science to be given the same attention that Math and ELA have been given.
* Things going on in CC and SEPs at all grade levels, but people are not aware. Evidence statements are cool because they clarify PE. Getting training on the Standards document would help teachers see what they are already doing in support of NGSS? We don’t recognize we are already doing parts of NGSS. IF WE WAIT, a lot of this curriculum will be built for us.
* Knowing the K-12 Science Framework is important because decisions can’t be made without the understanding in that doc and in the appendices.
* The evidence statements can help Curriculum folks to know if materials are actually meeting the rigor necessary in the NGSS.
* All the web activity and resources online, stop looking at Curriculum Adoption as the need to have a book.